

Literacy

In reading we will be learning to:

- Recognise an increasing number of harder to read and spell words
- Use our knowledge of phonics to sound out and blend unfamiliar words
- Read with increasing fluency and expression
- Develop comprehension strategies such as prediction, summarising and making connections through exploring fiction texts
- Explore vocabulary within texts.

In writing we will be learning to:

- Form all letters correctly and present our writing in a legible way. Cursive handwriting will also be introduced
- Correctly punctuate our sentences depending on sentence type
- Use capital letters where appropriate.

In listening and talking we will be learning to:

- Be a respectful listener
- Take part in group and class discussion
- Take turns when engaging in group and class discussion
- Ask and answer questions based on a stimulus.

Health & Wellbeing

Zones of Regulation

We will be learning about our emotions and how we feel in the red, blue, green and yellow zones. We will explore strategies to help us regulate our emotions.

PE

In PE we will be developing our rugby and football skills.

This term PE will be on a Tuesday and Thursday.

P4/5 Curriculum Overview

August-October

Important Information

Please support your child to be ready for school by:

- naming all clothing
- providing a filled water bottle and a healthy snack (no nuts)
- provide appropriate clothing, especially if they are due to visit the secret garden/Woodland Wednesday
- promote independence with organising their belongings and getting dressed.

Please discourage bringing toys to school

Showbie

Showbie will be used as a form of communication.

Please ensure you have joined our 'Class News' page and your own child's 'home link' channel. Please be in touch if you would like any support with this.

Numeracy

Place Value

We will be learning to:

- Read, write and order numbers up to 10,000
- Use mathematical vocabulary to discuss place value
- Represent a 2/3/4 digit number in different ways
- Understand the importance of zero as a place holder.

Addition

We will be learning to:

- Further our understanding of strategies to solve addition problems.

Maths

Patterns and Relationships

We will be learning to:

- Recognise rules within number sequences
- Continue and create number sequences.

Data Handling

We will be learning to:

- Extract key information from a variety of data sets including charts, diagrams, tables and graphs
- Gather and sort data for a given purpose
- Display data accurately in a variety of ways.

IDL

This term we will be going 'Around the World in Nine Classes'. In P4/5 we will be learning about Japan. We will:

- Explore Japan's physical and human geography
- Learn about aspects such as food, technology, traditions and the language
- Demonstrate creativity through creating our own Japanese inspired art work.

How You Can Help at Home

Reading for Enjoyment and Choice

Encouraging children to read for pleasure is an invaluable way of increasing engagement and motivation. It develops essential communication skills by allowing them to select books that interest them while explaining their preferences. This practice improves comprehension, general knowledge and vocabulary while nurturing imagination and a love for learning.



Online Games to Support Numeracy



Having a secure understanding of place value within number is essential for building meaningful connections across all aspects of number. These online games can be used to help build this number sense.

<https://www.topmarks.co.uk/maths-games/7-11-years/place-value>

<https://ictgames.com/mobilePage/placeValue.html>

https://www.sheppardsoftware.com/mathgames/menus/place_value.htm#google_vignette

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Encouraging the application of number in day to day life can also increase engagement and motivation. For example, counting objects, the use of money to buy items in a shop, baking/cooking and playing board/card games.