

P7 Curriculum Overview April to June 2026

Edenside Grows Together – Legacy Projects

Throughout the term, our P7s are working in groups to plan for and carryout projects to improve school grounds and leave a sustainable project for the learners that follow. These include:

1. A green growing wall for salad leaves
2. A “no mow” area of grass with introduced wild flowers
3. Upcycled planters for every classroom
4. A “glow up” of the leavers’ cairn

Look out on the school Facebook page for updates and pleas for resources...

IDL

As we enter our last term of Primary School, we will be looking back at the memories we have and will be creating a timeline. Included in this timeline will be significant events which have happened within school and within our own lives as well as events which have affected the wider world. We will reflect on these events and will think about how they made us feel as well as the impact they have had on our lives. This research will help us as we prepare for our end of year showcase.

In addition to this, P7 will ‘lead their own learning’. During this time, the children will work on their own mini project. They will aim to develop new skills and will share their finished work with the class towards the end of term.

French

We will consolidate and extend our prior knowledge of numbers to 100, dates, weather, body parts, colours, personal likes/dislikes and food. We will practise these through simple conversations using cooperative learning and songs. We will identify components and word order within sentence constructions using colourful semantics.

HWB

We will prepare for our transition to High School. As well as learning about some of the practical aspects of High School, we will look at the emotional side of this major milestone.

We will revisit our LEANS work, focusing on ‘learning and thinking differently’ and ‘different ways to make a friendship’.

We will discuss substance use and peer pressure and understand the effect that substances can have on the body.

Literacy

In reading this term, we will be studying a range of short texts (fiction and non-fiction) and using them to ask and answer literal, deductive, inferential and evaluative questions.

In writing, we will be focussing on using direct speech. We will ensure we punctuate correctly and use synonyms for ‘said’ to keep our texts interesting for our reader. We will also focus on varying our sentence structure and pay particular attention to using subordinating conjunctions.

Expressive Arts

We will learn about the life and work of the Scottish architect and designer Charles Rennie Mackintosh. We will investigate the design and interior design of his most well-known building, Glasgow School of Art, and we will use this as a stimulus for our own design project. We will also investigate Mackintosh’s distinctive font and chair design. We use his landscape and flower study paintings as a stimulus for our own.

Maths

Probability: We will explore and use the correct language when describing the probability of events (certain, impossible, even chance, likely and unlikely). We will find out the simple probability of events e.g. getting heads when throwing a die and carry out experiments involving probability.

Numeracy

In mental maths we are revisiting rounding numbers as well as multiplying and dividing numbers by 10, 100 and 1000.

Data Analysis: We will collect, organise, display and analyse data accurately in a variety of ways including through the use of digital technologies.

We will revisit multiplication (multiplying two 2 digit numbers together and multiplying numbers with 2 decimal places by a single digit; solve word problems using multiplication).

We will revisit division (dividing numbers up to 2 decimal places by a single digit as well as solve word problems).

We will revisit Fractions / Decimals / Percentages: know common fractions as decimals and percentages; work out how to write decimals as fractions and percentages; work out fractions and percentages of amounts to help us solve word problems.

Important dates for P7 – term 4

Thursday 21st May – transition rugby festival – this involves everyone in P7 from across the Kelso cluster schools and is a great chance to get to know other P7s before heading to High School (details to follow)

Thursday 4th June – sponsored Assault Course, held at Edenside (P7 sports leaders helping)

Friday 29th May – Morton trophy football competition against Broomlands PS, held at Woodside Park

Monday 8th June – Sports day (back-up day 22nd June) – P4-7 will be in the afternoon

Friday 12th June - P7 party (evening – more details to follow)

Tuesday 16th – Thursday 18th June - P7 transition days at Kelso High School (details to follow)

Thursday 18th June – P7 Parents Meeting at Kelso High School 6-7pm

Monday 29th June – P7 Showcase and Graduation (afternoon – families welcome to join us)

Wednesday 1st July - P7 trip to Coldingham beach (details to follow)

Thursday 2nd July – Last day of Primary School!