

P5D
April-June

- PE on Tuesdays and Wednesdays
- Outdoor learning on Wednesdays
- iPads MUST be charged for school

Reading:

In reading, we will be starting new group novels. The learners will be expected to work through each of the strategies in a more independent capacity this term. We will continue working on reading with fluency and expression throughout these novels. P5 will end the term with another block of non-fiction reading.

Please look at the next page for how to help at home.

Writing:

We will be revisiting narrative writing this term, taking our time to plan our story. P5 will work on describing their setting and characters with interesting adjectives and figurative language, all of which we have learnt this year. We will continue to consistently go over the foundations of writing to ensure that it shows through in our narrative stories. Through our IDL topic this term, P5 will also do some expository and persuasive writing.

Number:

P5s begin the term looking at fractions before looking at decimals through the topic of money. We will also work on some algebra topics like equations, patterns and number relationships. Throughout our final term, P5 will continuously recap and use their skills in addition, subtraction, multiplication and division.

Please look at the next page for how to help at home.

Maths:

In maths we are going to be starting to learn about time this term. We will look at analogue vs. digital, 5-minute intervals and converting between minutes and hours - among other things. We will revisit measurement when looking at area and perimeter.

HWB:

We will recap our Zones of Regulation, reminding the learners of the strategies they can use when they feel dysregulated. We will then turn our focus onto our *RSHP* and *Go Safe Scotland* blocks of learning. We will explore our feelings for moving into P6 and discover strategies that can help us feel more prepared for the transition.

IDL:

Our topic this term is *The Great, Fairtrade Chocolate Quest*. Throughout our topic we will learn where chocolate comes from, how it is harvested, made and shipped to stores worldwide. We will discover the meaning of fairtrade and how it can help farmers globally.

How you can help at home

Fine Motor Skills:

Fine motor skills are essential for being able to write for a longer period of time and to have accuracy in handwriting. This is an important skill used throughout school and in the wider world.

Below are some ideas of how to develop these skills:

- Lego
- Threading
- Picking things up with tweezers or tongs
- Using pegs
- Tightening and loosening nuts and bolts
- Moulding with playdough

Literacy:

Encouraging your child to read for enjoyment at home is a great way to get them interested in reading and develop their skills further. Asking them questions about their book, the plot, characters, what they think will happen next, etc. will also help develop their skills.

Listening to audiobooks and podcasts are also great tools.

Below are some links:

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.bbc.co.uk/bitesize/articles/zncgvk7>

If your child has an Oxford Owl account then they will have reading to complete and practise at home.

If your child has a ReadingWise account they need to practise this at home at least 3 times a week for 15 minutes at home.

Numeracy:

Practising simple addition, subtraction, multiplication and division calculations is beneficial for retaining learning and consolidating skills. Sumdog is a wonderful tool for this too.

Below are some links to websites:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>