

Literacy

In reading we will be learning to:

- Use our knowledge of phonics to sound out and blend unfamiliar words.
- Read with increasing fluency.
- Select a text for enjoyment and choice and explain our preferences for author or illustrations.
- Creating questions to further our understanding of a text.
- Look for clues and evidence in the text to develop our inference skills.
- Explore a range of non-fiction texts considering its purpose and the difference between fact and opinion.

In spelling we will be learning to:

- Use the correct vocabulary associated with our sounds e.g. phonemes, graphemes, digraphs and trigraphs.
- Use strategies to sound out and blend words.
- Use the correct written formation of our sounds.
- Use our understanding of new sounds to write words.

In writing we will be learning to:

- Use capital letters and full stops when writing sentences.
- Use knowledge of phonics and spelling strategies when spelling unfamiliar words.
- Self-assess our writing against the success criteria.
- Write persuasively using a range of persuasive techniques.
- Consider the purpose and audience of our writing.
- Plan and structure a paragraph clearly.
- Create fact files and organise information under appropriate headings.

P3/4 Curriculum Overview

April - July 2026

Important Information

Please use Showbie as a point of contact. I will reply within working hours.

Please support your child to be ready for school by:

- Sending their reading book to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.

This could be fruit, crisps or biscuits but not sweets.

Please remember we are a nut free school.

- Providing appropriate outdoor clothing.
- Promoting and practising independence with organising belongings and getting dressed.

Please discourage your child from bringing toys to school.

Primary 4 iPads

Please encourage your child to remember to bring their iPad with enough charge so that they can be used to support learning in school.

Numeracy

The Four Operations

We will be consolidating our learning of addition, subtraction, multiplication and division.

Fractions

We will be learning to:

- Understand and demonstrate the meaning of a whole and a fraction and explain this through the use of concrete materials, pictorial representation and mathematical vocabulary.
- Explain the role of the denominator and numerator.
- Demonstrate an understanding that the greater the number of equal parts, the smaller the fraction.
- Compare and order simple fractions.
- Identify and explain the relationships between equivalent fractions.

Maths

Time

We will be learning to:

- Read o'clock, half past, quarter past and quarter to on both analogue and digital clocks.
- Use and understand am and pm.
- Use and interpret a variety of calendars for different purposes.
- Estimate and record how long activities will take using timers.

Angle and Transformation

We will be learning to:

- Understand that a right angle is 90 degrees and is a quarter turn.
- Estimate if an angle is bigger or smaller than 90 degrees.
- Find right angles in the environment.
- Create and follow directions using positional vocabulary.
- Recognise the 4 main compass points and use these to follow directions.

Chance and Uncertainty

We will be learning to:

- Make predictions about a situation using the terms always, sometimes or never.

Health and Wellbeing

P3 - We will be using the RSHP resources to learn about looking after plants and animals.

P4 - We will be using the RSHP resources to help us further develop our understanding of being safe and happy online, keeping clean and how human life begins.

PE:

Our focus will be athletics and developing our striking and fielding skills.

IDL

This term our focus for IDL is 'Lost Creatures of the Past' followed by Coding. We will be learning to:

- Understand what it means for species to become extinct and what causes this.
- Explore and learn about a range of extinct animals.

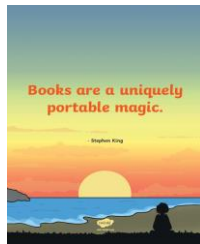
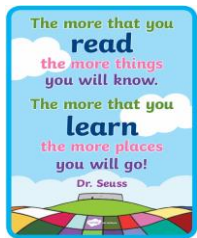
In our Coding topic we will be learning to:

- Demonstrate a range of basic problem-solving skills by building simple programs to carry out a given task.

How you can help at home

Reading for Enjoyment and Choice

Encouraging children to read for pleasure is an invaluable way of increasing engagement and motivation. It develops essential communication skills by allowing them to select books that interest them, whilst explaining their preferences. This practice improves comprehension, general knowledge and vocabulary while nurturing imagination and a love of learning. Audiobooks are great for encouraging reading for enjoyment and developing listening skills.



Online games to support numeracy

Please tap on the hyperlinks to find games that will support your child's numeracy.

<https://ictgames.com/mobilePage/multiDiv.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.arcademics.com/games/demolition>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Online games to support literacy

Please tap on the hyperlinks to find games that will support your child's literacy. Exposing your children to a variety of texts is a great way of developing knowledge of different genres, for example reading or discussing newspapers, leaflets and magazines.

<https://ictgames.com/mobilePage/literacy7to11.html>

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.phonicsplay.co.uk/>