

Literacy

Reading

We will be learning to:

- Sequence the main events in a story
- Use visualisers to share ideas about characters, events or settings in a book
- Explain the difference between fact and opinion
- Summarise the main events in a story
- Find and use information to answer basic, literal or inferential questions

Listening and Talking

We will be learning to:

- Be a respectful listener by looking at the person who is talking
- Ask open questions to find out more information
- Take part in group and class discussions
- Find, discuss and apply interesting vocabulary

Writing

We will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences
- Recognise and use question marks and exclamation marks correctly
- Use conjunctions, openers and suffixes to make our sentences more interesting
- Identify and use nouns, verbs and adverbs in our sentences
- Continue to use adjectives to make our writing more descriptive

P3P Curriculum Overview

April - July 2026

Important Information

Please support your child to be ready for school by:

- **Sending their reading book to school every day**
- Naming all clothing sent to school
- Provide a filled water bottle and a healthy snack
This could be fruit, crisps or biscuits but not sweets
- Providing appropriate outdoor clothing, particularly when the weather is warm and sunny
- Promoting and practising independence with organising belongings and getting dressed
- Applying sun cream on hot days

Please discourage your child from bringing toys to school

Numeracy and Maths

Expressions and equations

We will be learning to:

- Compare numbers using the less than, greater than and equal to symbols
- Find the value of a missing symbol in a calculation

Addition & Subtraction

We will be learning to:

- Use the 'find the difference' strategy to complete addition problems
- Use my knowledge of doubles, near doubles and halving to add and subtract
- Use the compensation strategy to solve calculations

Angle and Transformation

We will be learning to:

- Give and follow directions using positional vocabulary e.g. clockwise, anticlockwise, left, right, full turn and quarter turn
- Use simple directions to programme a physical robot
- Recognise and identify right angles in the environment

Time

We will be learning to:

- Read and record o'clock, half past and quarter past times on analogue and digital clocks
- Convert between digital and analogue times
- Use a range of visual calendars
- Estimate how long a task will take to complete
- Use a range of timers to calculate how long an activity takes

Health and Wellbeing

PE

We will be practising ball skills and athletics leading up to Sports Day.

HWB

This term, we will be learning to:

- Identify ways to look after plants and animals
- Understand the importance of online safety
- Identify ways to stay safe online e.g. passwords

IDL

This term, we will be learning all about 'Lost Creatures From the Past.' Over the next few weeks, we will be:

- Exploring how plants and animals have adapted to their environment
- Discussing how animals have evolved over time
- Investigating animals which are now extinct
- Comparing animals from the past to animals of modern times

How you can help at home

We are learning about time this term. Here are some ways you can support your child's learning at home.

Telling the Time Game

Use this link to access an interactive game:

[Telling the Time - Mathsframe](#)



How Long Will It Take?

Use a chart to plan routines, sports or activities. Encourage your child to draw start and end times, then estimate how long each task will take to complete.

