



Literacy

We will be learning to:

- form uppercase and lowercase letters correctly
- read and write 'harder to read and spell words'
- use the tools for writing we have learned more consistently in our written work - forming letters correctly, writing on the line and using finger spaces
- attempt to use a capital letter and a full stop correctly in a sentence
- write to reflect our own experiences and feelings using appropriate vocabulary
- identify and blend sounds together to make / read / write words
- show an awareness of a few features of fiction and non-fiction texts
- know the difference between a letter, word and numeral
- use a book to find out new information
- to listen to and share with others new information we have learned

At home:

- Reinforce the digraphs/trigraphs and the harder to read and spell words that we have learned (see sheets sent home)
- Encourage your child to practice blending their sounds together to read words in books, on signs or on food jars
- Encourage your child to form their letters correctly (see page 2)

Numeracy and Mathematics

We will be learning to:

- solve simple missing number patterns
- order, identify and recognise numbers within a given range
- add and subtract mentally to 10
- find more than 1 way to make a number up to 10 e.g. 8 can be $7+1$ or $6+2$ or $5+3$
- count forwards and backwards within given number ranges
- recognise, copy, continue and create patterns using numbers
- recognise, describe and sort common 2D shapes and 3D objects according to various criteria, for example, straight, round, flat and curved
- consolidate our learning about money - recognising and ordering all coins to £2 and making amounts to 10p

At home:

- Encourage your child to use their fingers to solve simple addition and subtraction problems e.g. $5+3=8$, $10-4=6$ etc...
- Look for patterns in and around your home, can you create patterns with different numbers?

Health and Wellbeing

In P.E. we will be participating in lessons based around ball skills, where we will recognise the different ways we can handle a ball within sports. We will also have a focus on athletics to allow us to build our skills and work towards sports day.

This term, we will be learning about our bodies - we will learn about personal space and privacy; we will identify body parts including the correct names; we will understand that 'my body belongs to me'. We will also learn about looking after plants and animals.

Edenside's Charlie and Emily will take the focus of "I keep trying, I don't give up". As well as continuing to develop our understanding of kindness, helpfulness and doing our best work in and around the classroom.

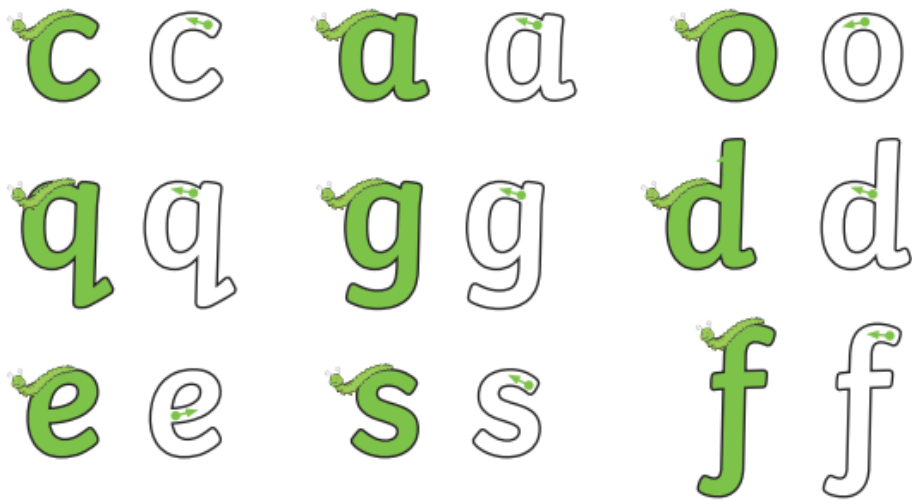
We will also learn about water safety, outdoor safety and community safety.

IDL

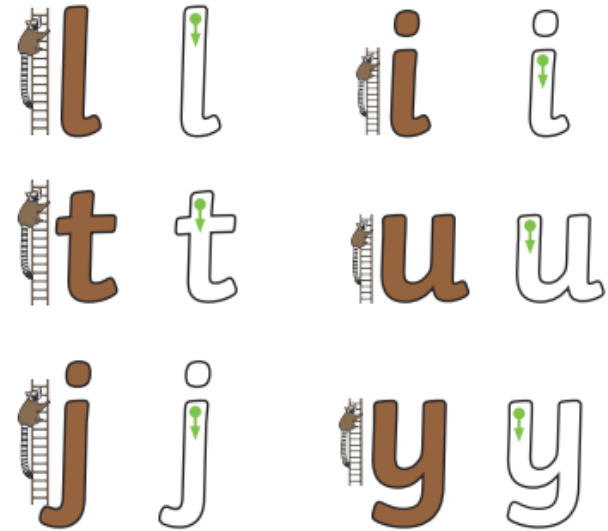
For IDL, we will be learning about our local community. We will identify people who help in our community and talk about ways that each of those people can help; we hope to have some of them visit us in school. We will explore our local community identifying simple features of the local environment and will produce simple maps and models of things we see. We will look at different ways of taking journeys and will talk about different methods of transport we have used.

Towards the end of term we will reflect on our year in P1 in preparation for our end of year assembly on Friday 19th June at 12.15pm. We hope you can join us!

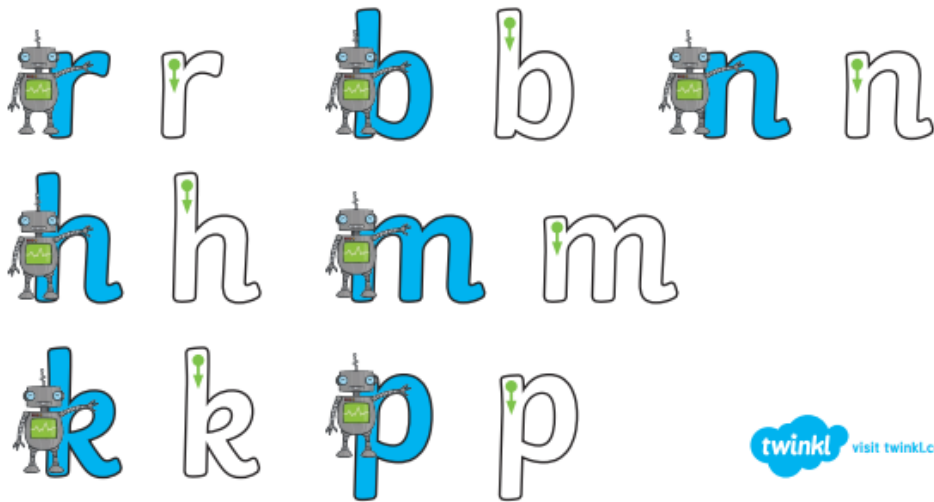
Curly Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Zigzag Monster Letters

