

	<h2>P6/7M – Curriculum Overview - Block 3</h2> <h3>Heart of Scotland</h3> <p>As always, we've kicked off the year with a focus on the life of Rabbie Burns, his poetry and Scots language. Children have been sent home with a few poems, of which they can choose one to learn by Heart. As always there will be a recital competition in school time on the 19<sup>th</sup> and 21<sup>st</sup> of January. It is not compulsory to take part.</p>	<h3>Literacy – Oracy</h3> <p>P6/7 are continuing to develop skills in becoming successful talkers and listeners: linguistic, physical, cognitive, social and emotional.</p> <p>Our Scottish focus, with presentations and recitals, will give us lots of opportunities to build on existing skills: projecting voice, using intonation, eye contact, gesture and facial expression.</p>
<h3>Literacy – Reading</h3> <p>In class, time will be given daily for children to read a book of their choice from our extensive class library.</p> <p>We will be focussing on Nonfiction texts during this term. Skimming and scanning for information and taking notes from a range of sources.</p> <p>In different reading groups we will continue to work on a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting. Please support your child at home to read the given chapters and engage in discussions about the story.</p>	<h3>Literacy – Writing.</h3> <p>We will continue to investigate more complicated sentence structures by using fronted adverbials, increasingly more complex conjunctions and a range of punctuation.</p> <p>Over the next few weeks, P6/7 will be focusing on <b>recount writing</b>. This involves writing about events that have already happened, such as personal experiences or class activities.</p> <p>Pupils will develop skills in:</p> <ul style="list-style-type: none"> <li>• Writing in the <b>past tense</b></li> <li>• Organising ideas in <b>chronological order</b></li> <li>• Using <b>time connectives</b> (e.g. first, next, finally)</li> <li>• Structuring writing with a clear <b>beginning, middle and end</b></li> <li>• Adding detail to engage the reader</li> <li>• Editing work for <b>spelling, punctuation and grammar</b></li> </ul>	

<p><b>Number</b></p> <p><b>Decimals, Percentages, Fractions</b></p> <p>This term we will investigate the everyday contexts in which fractions, percentages or decimal fractions are used.</p> <p>We will learn the equivalent forms of simple fractions, decimal fractions and percentages.</p> <p>We will calculate simple fractions of a quantity and use this knowledge to solve problems, for example, find <math>1/3</math> of 60.</p>	<p><b>Maths – angle &amp; symmetry, measure: volume &amp; area</b></p> <p>We start this block by revisiting angles and symmetry. Pupils will build confidence working with angles, directions and coordinates, learning to recognise, measure and use angles and to follow and record directions accurately.</p> <p>They will also deepen their understanding of symmetry by spotting symmetrical features in shapes and creating their own symmetrical designs.</p> <p>Pupils will build confidence in measuring and recording using the correct units, as well as reading scales accurately across a range of tasks.</p> <p>They will apply this knowledge to work with 2D and 3D shapes, calculating perimeter, area and volume and creating shapes that meet specific measurement criteria.</p>
<p><b>Health &amp; Wellbeing</b></p> <p>This term <b>P.E. lessons</b> will focus on different types of fitness as well as basketball. Our class is also heading for the great outdoors to participate in 'Woodland Wednesday' with Mr Sutton, for a 4 week Block.</p> <p>We will continue with our LEANS (Learning About Neurodiversity at School) increasing our understanding of how each of brains is unique and different.</p> <p>We will also be starting a block of SRE (Sex and Relationship Education) this term using the RSHP resource. The following link will show you the progression of topics we cover from P5-7 and may help you to facilitate conversations at home with your young person.</p> <p><a href="https://rshp.scot/second-level/">https://rshp.scot/second-level/</a></p>	<p><b>Science Week</b></p> <p> The logo for British Science Week 2026, featuring the text 'BRITISH SCIENCE WEEK 2026' and the date '6-15 March'.</p> <p>British Science Week is a ten-day celebration of thousands of events running throughout the whole of the UK with the aim of celebrating science, engineering, technology and maths. During this year's <b>Science Week</b> we will explore how <b>sound</b> travels and experiment creatively with the properties of <b>light</b>.</p>