

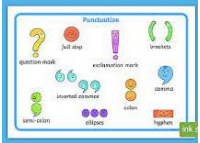
	<p style="text-align: center;">P6 – Curriculum Overview - Block 3</p> <p style="text-align: center;">Heart of Scotland</p> <p>As always, we've kicked off the year with a focus on oor wonderful wee hame. We will start the term learning about Scotland's landscape using our mapping skills with atlases and online maps. We will explore how Scotland's physical environment influences land use and we'll consider why people choose certain locations for work or settlement. We will then compare lifestyles and culture in Scotland with another country; identifying similarities and differences and we'll explore how climate or landscape affects lifestyle.</p>		<p style="text-align: center;">Literacy – Oracy</p> <p>P6 are continuing to develop skills in becoming successful talkers and listeners: linguistic, physical, cognitive, social and emotional.</p> <p>Our Scottish focus, with presentations and recitals, will give us lots of opportunities to build on the physical skills we nurtured throughout the musical: projecting voice, using intonation, eye contact, gesture and facial expression.</p> 
<p>Literacy – Reading</p> <p>In class, time will be given daily for children to read a book of their choice from our extensive class library.</p> <p>In different reading groups we will continue to work on a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting. This term we will especially focus on inference and summarising.</p> <p>We will use different types of texts to make notes, organise them under suitable headings and use them to better understand the information.</p>  <p>There will also be a focus on comprehension related to our class topic and science learning.</p>	<p>Literacy – Writing</p> <p>This term, pupils will take part in regular, focused handwriting practice to refine their letter formation and fluency, with the aim of showcasing their neatest, most confident script in every piece of writing they produce.</p>  <p>We will continue to investigate more complicated sentence structures by using fronted adverbials, increasingly more complex conjunctions and a range of punctuation.</p> <p>We will start the year by developing our descriptive vocabulary to describe characters, settings and events. We will then go on to use expository writing using our own research to develop our understanding of finding and organising information. We will use our notes to write an information report, ensuring that our texts are full of useful conjunctions and technical vocabulary.</p>		

Number

Decimals, Percentages, Fractions

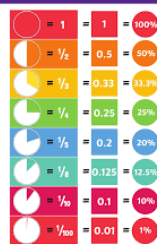
This term we will investigate the everyday contexts in which fractions, percentages or decimal fractions are used.

We will learn the equivalent forms of simple fractions, decimal fractions and percentages.

We will calculate simple fractions of a quantity and use this knowledge to solve problems, for example, find $\frac{1}{3}$ of 60.

We will also consolidate other work around addition, subtraction, multiplication and division and work on our maths problem solving skills individually and in small groups.

Fractions, Decimals and Percentages



Maths – angle & symmetry, measure: volume & area

We start this block by revisiting angles and symmetry. Pupils will build confidence working with angles, directions and coordinates, learning to recognise, measure and use angles and to follow and record directions accurately.

They will also deepen their understanding of symmetry by spotting symmetrical features in shapes and creating their own symmetrical designs.

Pupils will build confidence in measuring and recording using the correct units, as well as reading scales accurately across a range of tasks.

They will apply this knowledge to work with 2D and 3D shapes, calculating perimeter, area and volume and creating shapes that meet specific measurement criteria.

Health & Wellbeing

This term **P.E. lessons** will focus on different types of fitness as well as basketball. Later this term, our class will be heading for the great outdoors to participate in 'Woodland Wednesday' (more details to follow).

This term we will also be completing the Relationships, Sexual Health and Parenthood material for P6/Second level. Please see the website/link for further information –

[Second Level - RSHP](https://rshp.scot/second-level/)

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We will also continue with our LEANS (Learning About Neurodiversity at School) increasing our understanding of how each of brains is unique and different.

Our ongoing Zones of Regulation and UNCRC (United Nations Convention for the Rights of the Child) rights awareness will continue to be discussed and revisited throughout the term.

Science Week



British Science Week is a ten-day celebration of thousands of events running throughout the whole of the UK with the aim of celebrating science, engineering, technology and maths. During this year's

Science Week we will explore how **sound** travels and experiment creatively with the properties of **light**.

We are also exploring the water cycle, states of matter and water filtration. This will also look at social aspects of access to clean water.

