

Literacy

In reading we will be learning to:

- Use our knowledge of phonics to sound out and blend unfamiliar words.
- Read with increasing fluency.
- Select a text for enjoyment and choice and explain our preferences for author or illustrations.
- Increase our awareness of the importance of punctuation in text including direct speech, bold letters and capitalisation.
- Ask and answer different types of questions to help make sense of a text.
- Summarise the main ideas of a text.
- Identify key features of non-fiction texts and use these to locate information.
- Make notes under given headings for different purposes.

In spelling we will be learning to:

- Use the correct vocabulary associated with our sounds e.g. phonemes, graphemes, digraphs and trigraphs.
- Use strategies to sound out and blend words.
- Use the correct written formation of our sounds.
- Use our understanding of new sounds to write words.

In writing we will be learning to:

- Use capital letters and full stops when writing sentences.
- Use knowledge of phonics and spelling strategies when spelling unfamiliar words.
- Self-assess our writing against the success criteria.
- Use varying sentence openers.
- Use a wider range of descriptive language techniques within poetry.
- Explore and use features of expository writing linked to our topic.

P3/4 Curriculum Overview

January - April 2026

Important Information

Please support your child to be ready for school by:

- Sending their reading book to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.

This could be fruit, crisps or biscuits but not sweets.

Please remember we are a nut free school.

- Providing appropriate outdoor clothing.
- Promoting and practising independence with organising belongings and getting dressed.

Please discourage your child from bringing toys to school.

Homework

- Weekly reading homework will be given. Please see your child's reading group on Showbie Class for assigned reading.
- This term learners will be aiming to recite their chosen poem from the selection of Scots poems. It would be beneficial for your learner to have the opportunity to practise this at home.

Numeracy

Division

We will be learning to:

- Solve one-step division problems using concrete materials.
- Divide by sharing.
- Divide by grouping.
- Link knowledge of multiplication facts to division.
- Divide a multiple of 10 by 10.

We will also be revisiting all 4 number processes.

Money

We will be learning to:

- Identify all coins and notes to £20 and explore different ways of making the same total.
- Record amounts accurately in both pounds and pence.
- Add amounts of money together and calculate change.

Fractions

We will be learning to:

- Understand and demonstrate the meaning of a whole and a fraction and explain this through the use of concrete materials, pictorial representation and mathematical vocabulary.
- Explain the role of the denominator and numerator.
- Demonstrate an understanding that the greater the number of equal parts, the smaller the fraction.
- Compare and order simple fractions.
- Identify and explain the relationships between equivalent fractions.

Maths

Patterns and Relationships

We will be learning to:

- Create and describe the rule in repeating patterns using a variety of media.
- Recognise and continue simple number sequences.

Shape

We will be learning to:

- Identify 2D shapes and 3D objects and explore their properties.
- Create a tiling pattern of 2D shapes.

Health and Wellbeing

RSHP:

P3 – We will be learning about different types of families and people who help and look after us.

P4 – We will be learning about similarities, diversity and respect.

Be Safe:

We will be learning about outdoor and water safety. Specifically looking at the hazards.

PE:

Our focus will be developing our fitness and knowledge handball.

IDL

This term our focus for IDL is [Heart of Scotland](#), followed by Space. We will be learning to:

- Explore our local environment and landscapes, describing how the land has been used.
- Explore a variety of foods produced in Scotland and discuss the importance of agriculture in the production of food.
- Recite and explore the language used in Scots poetry.

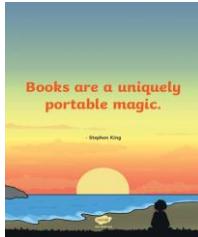
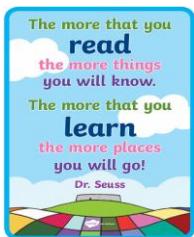
In our [Space](#) topic, we will be learning to:

- Observe the sun and moon, describing patterns and movements/changes over time and link these to the length of a day, a month and a year.

How you can help at home

Reading for Enjoyment and Choice

Encouraging children to read for pleasure is an invaluable way of increasing engagement and motivation. It develops essential communication skills by allowing them to select books that interest them, whilst explaining their preferences. This practice improves comprehension, general knowledge and vocabulary while nurturing imagination and a love of learning. Audiobooks are great for encouraging reading for enjoyment and developing listening skills.



Online games to support numeracy

Please tap on the hyperlinks to find games that will support your child's numeracy.

<https://ictgames.com/mobilePage/multiDiv.html>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.arcademics.com/games/demolition>

<https://www.topmarks.co.uk/mathsgames/mental-maths-train>

Online games to support literacy

Please tap on the hyperlinks to find games that will support your child's literacy. Exposing your children to a variety of texts is a great way of developing knowledge of different genres, for example reading or discussing newspapers, leaflets and magazines.

<https://ictgames.com/mobilePage/literacy7to11.html>

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.phonicsplay.co.uk/>