

Literacy

In phonics we will be learning to:

- Use the correct vocabulary associated with our sounds e.g. phonemes, graphemes, digraphs and trigraphs.
- Use strategies to sound out and blend words.
- Use the correct written formation of our sounds.
- Use our understanding of new sounds to read and write words.

In writing we will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences.
- Use openers to create more interesting sentences.
- Use conjunctions to link two sentences together.
- Use adjectives to make our writing more descriptive.
- Create simple sentences using subjects, verbs, adverbs and places.

In reading we will be learning to:

- Use our knowledge of new sounds to blend and read unfamiliar words.
- Read with increasing fluency and expression.
- Find information in a book to answer literal questions.
- Use clues in a book to answer inferential questions.
- Identify nouns, verbs, adjectives and conjunctions in texts.
- Use simple strategies to clarify the meaning of words in a text.

Health and Wellbeing:

This term, we will be discussing the different people who can help us when we are worried or upset. We will also be learning strategies to keep us safe when we are outdoors or near water.

P.E.

In P.E. we will be participating in a range of activities designed to improve fitness, fundamental movement skills and object control.

P3P Curriculum Overview

January – April 2026

Important Information

Please support your child to be ready for school by:

- Sending their reading book to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.
This could be fruit, crisps or biscuits but not sweets.
- Providing appropriate outdoor clothing, particularly in the winter months.

Please discourage your child from bringing toys to school.

IDL

Heart of Scotland

We will start the new term with our Scotland focus. We will explore Scots language, food and some local Kelso features.

Space

We will begin our topic by learning about the sun and moon, relating their movements to patterns of time. We will then create our own astronaut characters and use these in our writing lessons to produce descriptive sentences about space.

Numeracy and Maths

In division we will be learning to:

- Use concrete materials to show our understanding of sharing.
- Use concrete materials to show our understanding of grouping.
- Use concrete materials to solve one-step division problems.

In shape we will be learning to:

- Identify and name 2D shapes and 3D objects.
- Use drawings or concrete materials to create 2D shapes and 3D objects.
- Use the correct language to describe the properties of 2D shapes and 3D objects (*side, face, edge and vertex*).
- Create our own tiling patterns using 2D shapes.

In money we will be learning to:

- Identify and name all coins and notes up to £20.
- Explore different ways of making the same total up to £1.
- Record different amounts accurately using the correct notation.
- Use a variety of coin combinations to pay for items.
- Calculate change given from £1.
- Recognise that items can be paid for using cash, cards, phones or smart devices.

In fractions we will be learning to:

- Split objects into halves, quarters and eighths.
- Understand and explain the roles of the numerator and denominator.
- Match the fraction notation for halves, quarters and eighths to the correct drawings or pictures.
- Use different strategies to half or quarter numbers up to 20.

How you can help at home

The following sounds will be taught in school over this term. Please use these aids to help your child practise their phonemes and associated rhymes.

| | | |
|----|---|-----------------------|
| ay |  | play all day |
| ou |  | a proud cloud |
| ie |  | pie on your tie |
| ea |  | each have a treat |
| oy |  | the boy cries 'ahoy!' |

| | | |
|----|---|----------------------|
| ir |  | a quirky shirt |
| ue |  | true, the sky's blue |
| aw |  | fawn on the lawn |
| wh |  | whip with a whisk |
| ph |  | photo on a phone |

| | | |
|-----|---|------------------------|
| ew |  | the crew flew |
| oe |  | tiptoe past the doe |
| au |  | pause the launch |
| ey |  | use money to buy honey |
| a-e |  | cake by the lake |