Health and Wellbeing

PΕ

Gymnastics, volleyball and Scottish Country Dance.

Health and Wellbeing- general.

We will start our SRE (Sex and Relationship Education) programme- learning about our emotions, and the normal physical, mental and social changes relevant to the age and stage.

We'll continue to explore the Go Safe Scotland resources looking at growing our awareness in how to keep safe in real world situations.

Kingdoms of Learning

We'll continue to explore and engage with the 'Oceans of owning your own learning'- a visual guide to support us to learn effectively.

LEANS

We start to engage with a recap on our understanding of neurodiversity.

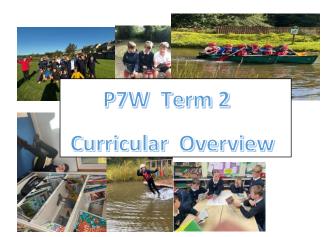
Mathematics

Importantly, we'll continue to revisit, consolidate and improve on learning from term 1 and beyond.

Numeracy

Fractions, decimals and percentages and 'fractions of amounts' will be explored.

We'll be using all four operations to explore real life math problems. First, we'll develop skills to figure out what we need to do (sifting out the unimportant), then we'll get good at representing problems with



'visual representations', turning them into number sentences and finally solving them. There'll be an additional focus on being familiar with 'expressions' and 'equations'- again, trying to represent these to real life- as mathematics is the language for that purpose; it allows us to explore real life.

Math

In addition to the math used throughout the IDL we will get familiar with angles and bearings- through drawing and navigation (undertaking a compass course in the playground). We'll be acquiring knowledge about shape and applying some of that by making things. We'll also investigate patterns and relationships. These can be recognised, used, converted between pictorial forms, pure mathematical expressions and data sets. We'll also be developing our 'number talks' and 'data talks' using some Stanford University Resources.

Literacy

Writing and Grammar

P7W will be delving into descriptive writing, with a focus on richly expressed settings and characters. We'll push ourselves to express worlds and ideas in varied ways, with greater vocabulary and structure. Pupils will get to grips with paragraph styles for narrative writing. Additionally, exposition writing will be used to continue developing our report writing.

Talking and listening

Pupils will recognise and use both non-verbal and verbal skills to debate and explore topics and ideas with each other.

Spelling

We'll continue learning our high frequency words, affixes and phonemes (sounds).

Reading

We'll explore new group novels this term. Beyond that we'll be working in groups to engage with and share non-fiction texts.

<u>Topic</u>

<u>Computing technology.</u> We'll work to understand the operations of a process, its outcome and we'll structure related items of information by designing simple computer games.

<u>Topical science.</u> We will research a scientist, invention/ discovery that have had a significant impact on society.

Space. We'll investigate some amazing facts about the solar system. Building scale models to help our understanding.