

Literacy

In reading we will be learning to:

- Use our knowledge of phonics to sound out and blend unfamiliar words.
- Read with increasing fluency.
- Select a text for enjoyment and choice and explain our preferences for author or illustrations.
- Reads aloud a familiar piece of text adding expression.
- Show understanding of a text by completing a follow up task such as exploring the vocabulary used or visualising a text.
- Use the cover, title, illustrations, characters, author, and blurb to help develop an understanding of a text.
- Answer and generate questions to explore a weekly news article as a class.

In spelling we will be learning to:

- Use the correct vocabulary associated with our sounds e.g. phonemes, graphemes, digraphs and trigraphs.
- Use strategies to sound out and blend words.
- Use the correct written formation of our sounds.
- Use our understanding of new sounds to write words.

In writing we will be learning to:

- Use capital letters and full stops when writing sentences.
- Use knowledge of phonics and spelling strategies when spelling unfamiliar words.
- Self-assess our writing against the success criteria.
- Identify features of instructional writing such as imperative verbs, writing in chronological order and the use of adverbs.
- Create our own set of instructions using the features of instructional writing we have learned about.

Health and Wellbeing

Be Safe:

We will be following the Go Safe Scotland programme to learn about keeping safe. This term we will focus on keeping safe in the home (staying safe from germs) and fire (smoke alarms).

LEANS/Neurodiversity:

We will be using the LEANS programme (P4) to help us understand neurodiversity and how everyone is unique. We will also develop a better understanding of different types of neurodiversity.

PE:

Our focus will be developing our skills in gymnastics, touch ball and Scottish dancing.

P3/4 Curriculum Overview

October - December 2025

Important Information

Please use Showbie to contact us. We will reply within working hours.

Please support your child to be ready for school by:

- Sending their reading book to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.

This could be fruit, crisps or biscuits but not sweets.

Please remember we are a nut free school.

- Providing appropriate outdoor clothing.
- Promoting and practising independence with organising belongings and getting dressed.

Please discourage your child from bringing toys to school.

- Weekly reading homework will be given. Please see Showbie for assigned reading on your child's home link channel. Please get in touch if you need a reminder of your child's individual code.
- Here is a reminder of our Showbie class news code: EXDJF8

Numeracy

Subtraction

We will be learning to:

- Use mathematical vocabulary relating to subtraction.
- Develop our knowledge of a range subtraction strategies and apply them to be able to solve subtraction problems.
- Demonstrate an understanding of related facts for addition and subtraction within 100.

Multiplication

We will be learning to:

- Use mathematical vocabulary relating to multiplication.
- Develop fluency with counting in groups of 2s, 5s, 10s, 3s and 4s, making links to the relevant times tables.
- Developing an understanding of multiplication as repeated addition.
- Solve a range of multiplication calculations using a range of multiplication strategies.
- Multiply single and 2-digit numbers by 10 and 100.

Maths

Measurement

We will be learning to:

- Estimate and measure length, height, mass and capacity to the nearest standard unit.
- Use the most appropriate instrument to help us measure and read their scales accurately.

Grid References

We will be learning to:

- Identify where and when grid references are used.
- Describe, plot and use accurate two figure grid references, demonstrating knowledge of the horizontal and vertical location.

Mathematics – its impact on the World past, present and future

We will be learning to:

- Investigate and share understanding of the importance of numbers in learning, life and work.
- Investigate and share understanding of a variety of number systems used throughout history.

IDL

This term our focus for IDL is people who changed the world.

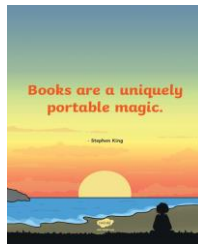
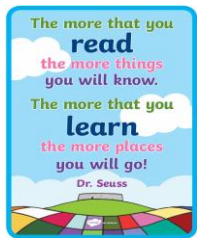
We will be learning to:

- Compare aspects of peoples daily lives in the past with our own.
- Contribute to a discussion on selected individuals who have changed the world.
- Understand how people's actions and inventions changed the world both in the past and today.

How you can help at home

Reading for Enjoyment and Choice

Encouraging children to read for pleasure is an invaluable way of increasing engagement and motivation. It develops essential communication skills by allowing them to select books that interest them, whilst explaining their preferences. This practice improves comprehension, general knowledge and vocabulary while nurturing imagination and a love of learning. Audiobooks are great for encouraging reading for enjoyment and developing listening skills.



Online games to support numeracy

Please tap on the hyperlinks to find games that will support your child's numeracy.

<https://ictgames.com/mobilePage/addition.html>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.sheppardsoftware.com/math/subtraction/fruit-splat-game/>

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

Online games to support literacy

Please tap on the hyperlinks to find games that will support your child's literacy. Exposing your children to a variety of texts is a great way of developing knowledge of different genres, for example reading or discussing newspapers, leaflets and magazines.

<https://ictgames.com/mobilePage/literacy7to11.html>

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.phonicsplay.co.uk/>