

Literacy

In phonics we will be learning to:

- Use the correct vocabulary associated with our sounds e.g. phonemes, graphemes, digraphs and trigraphs.
- Use strategies to sound out and blend words.
- Use the correct written formation of our sounds.
- Use our understanding of new sounds to write words.

In reading we will be learning to:

- Use our knowledge of new sounds to blend and read unfamiliar words.
- Read with increasing fluency.
- Select a text for enjoyment and choice and explain our preferences for author or illustrations.
- Share some ideas about a character, setting or event.
- Make predictions about an event in a story.
- Find information in a book to answer questions.
- Summarise the main events in a story or text.

In writing we will be learning to:

- Form all letters correctly and neatly.
- Use a capital letter and a full stop when writing sentences.
- Use our knowledge of phonics to sound out and spell words.
- Use a word bank independently and effectively.
- Use adjectives to make our writing more descriptive.
- Use openers to create more interesting sentences.
- Build sentences using subjects, verbs, adverbs, objects and places.
- Read over our writing to check that it makes sense.

P3P Curriculum Overview

October – December 2025

Important Information

Please support your child to be ready for school by:

- Sending their reading folder to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.

This could be fruit, crisps or biscuits but not sweets.

- Providing appropriate outdoor clothing, especially if they are due to visit the Secret Garden.
- Promoting and practising independence with organising belongings and getting dressed.

Please discourage your child from bringing toys to school.

Numeracy

Subtraction

We will be learning to:

- Use mathematical vocabulary to discuss subtraction.
- Use concrete materials to show our understanding of how to solve subtraction problems.
- Use and discuss a range of strategies to solve subtraction problems.

Multiplication

We will be learning to:

- Use mathematical vocabulary to discuss multiplication.
- Use arrays to help us solve multiplication problems using the 2, 3, 4, 5 and 10 times tables.
- Use concrete materials to show our understanding of sharing and grouping.

Maths

Measurement

We will be learning to:

- Estimate the length, height, mass and capacity of everyday objects.
- Measure the length, height, mass and capacity of everyday objects using appropriate equipment.
- Record measurements of length, height, weight and mass using the appropriate standard unit.
- Compare estimations to actual measurements using comparative language.

Health and Wellbeing

Zones of Regulation:

We will continue to focus on the Zones of Regulation and discuss the strategies that can help us when we have big feelings.

LEANS:

We will be exploring neurodiversity in more detail and will learn some vocabulary associated with this.

PE:

We will be developing our gymnastics and Scottish Country Dancing skills.

IDL

This term our focus for IDL is 'People Who Changed the World.'

We will be learning to:

- Compare aspects of the past to modern life.
- Discuss why events in the past are important to the modern world.
- Discuss why people in the past are important to the modern world.
- Understand the role people in our local area have played in the past.

How you can help at home

The following sounds will be taught in school over this term. Please use these aids to help your child practise their phonemes and associated rhymes.

Grapheme	Picture	Rhyme
oo		scoop with a spoon
or		order some popcorn
ow		prowl and growl
oi		coin in the soil
ear		clear that smear

Grapheme	Picture	Rhyme
air		a pair in the lair
ure		sure it's the cure
er		a bitter winter
ow		go slow in the snow