

Literacy

Phonics

We will be learning to:

- Use strategies to sound out and blend words.
- Use the correct written formation of our sounds.
- Use our understanding of new sounds to read and write words.

Reading

We will be learning to:

- Blend sounds together to read words with increasing fluency.
- Be able to identify who is in the story, what they are doing and where they are doing it.
- *Please use your child's Oxford Owl account to access reading homework.*

Writing

We will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences.
- Form all letters correctly.
- Develop our fine motor skills which will help us write neatly.
- Read over our writing to check that it makes sense.

Listening and Talking

We will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Share ideas when appropriate.
- Find and discuss interesting vocabulary.

P2 Curriculum Overview

October - December 2025

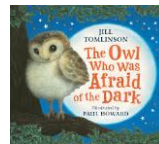
Important Information

Please support your child to be ready for school by:

- Naming all clothing sent to school.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing appropriate outdoor clothing, particularly in the winter months.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

The Owl Who Was Afraid of the Dark

We will read 'The Owl Who Was Afraid of the Dark' and learn about why we have day and night.



The Christmas Story

We will learn about the very first Christmas and act out the story as part of our Christmas service.



Numeracy and Maths

Counting Development

We will be learning to:

- Count forwards and backwards within 100.
- Recognise odd and even numbers.
- Compare and order numbers.

Addition and Subtraction:

We will be learning to:

- Recognise and use the symbols for addition, subtraction and equals.
- Recall addition bonds to 10 and beyond.
- Double and half numbers.
- Count on and back to add and subtract.

Time

We will be learning to:

- Say the days of the week, months of the year and seasons in order.
- Tell the time (o'clock and half past) using digital and analogue clocks.
- Identify how long a minute and hour takes and give examples of what we can do in a minute or hour.

Fractions

We will be learning to:

- Understand the meaning of a part and a whole.
- Split whole objects into halves and quarters.
- Identify halves on a number line.
- Half even numbers.

Health and Wellbeing:

In PE we will begin the term by doing gymnastics, floor work and low apparatus. We will move on to Fundamental Movement Skills and Scottish Country Dancing.

This term we will learn about being safe. We will learn about staying safe around fire, water and outdoors.

How you can help at home

Use these prompts to support your child to write the letters.

j		jellyfish – swoop down the tentacles and dot the body	Z		zigzag – zig and zag
v		viper – down the tongue, up the tongue	ZZ		two zigzags – a zigzag duet
w		wallaby – hop to the top, land and hop, land and hop	qu		quill – around the feather and down the pen
x		x x x – criss-cross the kiss	ch		chew the chunky chips
y		yacht – under the hull and down to the anchor	sh		the shabby ship shook