

## Literacy

### In reading we will be learning to:

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out and blend unfamiliar words.
- Answer some literal questions about a story.
- Read with increasing fluency.
- Select a text for enjoyment and choice and explain our preferences for author or illustrations.
- Reads aloud a familiar piece of text adding expression
- Show understanding of a text by completing a follow up task.

### In writing we will be learning to:

- Present our writing in a clear and legible way.
- Use a capital letter and a full stop when writing sentences.
- Uses knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words.
- Use a word bank to spell key vocabulary in our writing.
- Read over our writing to check that it makes sense.
- Learn to use descriptive language in sentences.

### In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Take turns when engaging in group or class discussions.
- Respond to simple questions.
- Share ideas when appropriate.

## P4 Curriculum Overview

August – October 2025

### Important Information

**Monday – Wednesday Miss Provan**

**Thursday & Friday Mrs Lockie**

*Please use Showbie to contact us. We will reply within working hours.*

Please support your child to be ready for school by:

- Sending their reading book to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.

***This could be fruit, crisps or biscuits but not sweets.***

***Please remember we are a nut free school.***

- Providing appropriate outdoor clothing, especially if they are due to visit the Secret Garden.
- Promoting and practising independence with organising belongings and getting dressed.

***Please discourage your child from bringing toys to school.***

- Weekly reading homework will be given. Please see Showbie for assigned reading.

## Numeracy

### Place Value

We will be learning to:

- Read, write and order 2 or 3-digit numbers.
- Use mathematical vocabulary to discuss place value.
- Represent a number's value in different ways up to 1000.
- Understand the importance of zero as a placeholder.

### Addition

We will be learning to:

- Use mathematical vocabulary to discuss addition.
- Solve addition problems with three-digit whole numbers.
- Use and discuss a range of strategies to solve addition problems.

## Maths

### Symmetry

We will be learning to:

- Identify symmetry in simple objects, patterns and shapes.
- Complete symmetrical pictures and designs with one or more line of symmetry.

### Data Handling

We will be learning to:

- Ask and answer simple questions to extract key information from a variety of data sets including charts, diagrams, bar graphs and tables.
- Use a given method to gather and sort data for a given purpose, for example, a survey, questionnaire or group tallies.
- Display collected data in a variety of ways, such as blocks graphs, bar graphs and tables.
- Include a suitable title, simple labelling on both axes and an appropriate scale where one unit represents more than one data value in graphs.

## Health and Wellbeing

### Zones of Regulation:

We will be revisiting the Zones of Regulation and discussing the strategies that can help us when we have big feelings.

### Kindness:

We will be exploring kindness and thinking about how our actions impact others.

### PE:

We will be concentrating on fundamental movement skills and different ways of moving.

## IDL

This term our focus for IDL is materials.

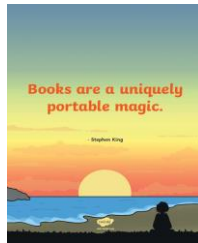
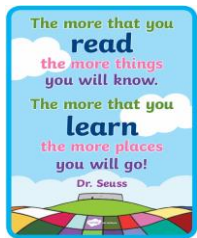
We will be learning to:

- Explore the properties and sources of materials.
- Choose appropriate materials to solve practical challenges.
- Make and test predictions about different materials.
- Use appropriate materials to design and construct models.
- Recognise a variety of materials and suggest an appropriate material for a specific use.

## How you can help at home

### Reading for Enjoyment and Choice

Encouraging children to read for pleasure is an invaluable way of increasing engagement and motivation. It develops essential communication skills by allowing them to select books that interest them, whilst explaining their preferences. This practice improves comprehension, general knowledge and vocabulary while nurturing imagination and a love of learning. Audiobooks are great for encouraging reading for enjoyment and developing listening skills.



### Online games to support numeracy

Please tap on the hyperlinks to find games that will support your child's numeracy.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://ictgames.com/sharkNumbers/mobile/index.html>

<https://www.starfall.com/h/addsub/candy-machine/?sn=math1--math0>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Children can also access Sumdog on their school iPad.

### Online games to support literacy

Please tap on the hyperlinks to find games that will support your child's literacy. Exposing your children to a variety of texts is a great way of developing knowledge of different genres, for example reading or discussing newspapers, leaflets and magazines.

<https://ictgames.com/mobilePage/literacy7to11.html>

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.phonicsplay.co.uk/>