

Literacy

In reading we will be learning to:

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out and blend unfamiliar words.
- Answer some literal questions about a story.
- Read with increasing fluency and expression.
- Select a text for enjoyment and choice and explain our preferences for author or illustrations.
- Show understanding of a text by completing a follow up task.
- Apply comprehension strategies such as predicting, summarising and visualising to explore a text further.

In writing we will be learning to:

- Form all letters correctly and neatly and present our writing in a legible way.
- Use finger spaces between each word.
- Use a capital letter and a full stop when writing sentences.
- Use a word bank to spell key vocabulary in our writing.
- Read over our writing to check that it makes sense.

In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Take turns when engaging in group or class discussions.
- Respond to simple questions.
- Share ideas when appropriate.

Health and Wellbeing

Zones of Regulation:

We will be revisiting the Zones of Regulation and discussing the strategies that can help us when we have big feelings.

Kindness:

We will be exploring kindness and thinking about how our actions impact others.

PE:

We will be concentrating on fundamental movement skills and different ways of moving.

P3/4 Curriculum Overview

August – October 2025

Important Information

Please support your child to be ready for school by:

- Sending their reading folder to school every day.
- Naming all clothing sent to school.
- Providing a filled water bottle and a healthy snack.

This could be fruit, crisps or biscuits but not sweets. Please remember we are a nut free school.

- Providing appropriate outdoor clothing, especially if they are due to visit the Secret Garden.
- Promoting and practising independence with organising belongings and getting dressed.

Please discourage your child from bringing toys to school.

Please note that P3/4 pupils will no longer receive a yellow reading record. Anyone who wishes to communicate with class teachers about reading homework can use our new class Showbie group.

Numeracy

Place Value

We will be learning to:

- Read, write and order 2 or 3-digit numbers.
- Use mathematical vocabulary to discuss place value.
- Give a digit its value up to 3 digits.
- Represent a 2 or 3 digit number in different ways.
- Understand the importance of zero as a place holder.

Addition

We will be learning to:

- Use mathematical vocabulary to discuss addition.
- Use and discuss a range of strategies to solve addition problems.

Maths

Symmetry

We will be learning to:

- Identify symmetry in simple objects, patterns and shapes.
- Complete symmetrical pictures and designs with one or more line of symmetry.

Data Handling

We will be learning to:

- Ask and answer simple questions to extract key information from a variety of data sets including charts, diagrams, bar graphs and tables.
- Use a given method to gather and sort data for a given purpose, for example, a survey, questionnaire or group tallies.
- Display data in a variety of ways, such as bar graphs and pictograms.
- Include a suitable title and label both axes.

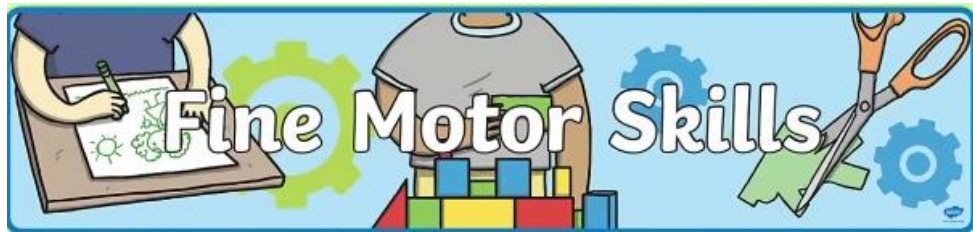
IDL

This term our focus for IDL is materials.

We will be learning to:

- Explore the properties and sources of materials.
- Choose appropriate materials to solve practical challenges.
- Make and test predictions about different materials.
- Use appropriate materials to design and construct models.
- Recognise a variety of materials and suggest an appropriate material for a specific use.

How you can help at home



Fine motor activities to support letter formation

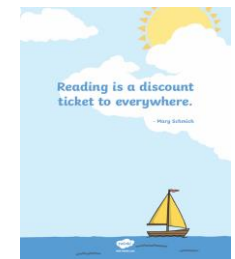
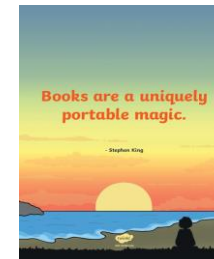
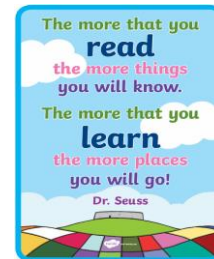
Fine motor skills allow children to make movements using the small muscles in their hands and wrists. They rely on these to do key tasks in school, at work and in everyday life. To develop and sustain stamina and accuracy in handwriting, we will be focusing on developing these over the course of the year. The following activities can be done at home to support this learning:

- Lego
- Threading
- Cutting
- Sorting with tweezers
- Using pegs
- Sticking using stickers
- Stacking cups
- Finger football (rolling a small ball of paper)
- Nuts and bolts
- Making a small paper chain
- Using pipettes to transfer water
- Playdough (follow this link for dough disco!

https://www.youtube.com/results?search_query=dough+disco)

Reading for Enjoyment and Choice

Encouraging children to read for pleasure is an invaluable way of increasing engagement and motivation. It develops essential communication skills by allowing them to select books that interest them, whilst explaining their preferences. This practice improves comprehension, general knowledge and vocabulary while nurturing imagination and a love of learning.



Online games to support numeracy

Please tap on the hyperlinks to find games that will support your child's numeracy. P4 children can also access Sumdog on their school iPad.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://ictgames.com/sharkNumbers/mobile/index.html>

<https://www.starfall.com/h/addsub/candy-machine/?sn=math1--math0>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

