

## Literacy

In reading we will be learning to:

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out unfamiliar words.
- Identify what has happened in the story.
- Read with increasing fluency.
- Show understanding by completing a follow up task.

In writing we will be learning to:

- Form all letters correctly and use finger spaces.
- Develop our fine motor skills which will help us write neatly.
- Use a capital letter and a full stop when writing sentences.
- Use a word bank to spell key vocabulary in our writing.
- Read over our writing to check that it makes sense.

In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Share ideas when appropriate.

## P2 Curriculum Overview

August – October 2025

### Important Information

Please support your child to be ready for school by:

- Sending their reading folder to school every day.
- Naming all clothing sent to school.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets. Please remember we are a NUT FREE SCHOOL.
- Providing appropriate outdoor clothing, particularly on Woodland Wednesday.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

## Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level. We will expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition, subtraction, multiplication and division. This will be done through teacher time, games, written tasks and partner work.

### Maths

#### Measure

We will be learning to:

- Measure mass, capacity, height, length and area using the correct tools.
- Estimate the mass, capacity, height, length and area and compare our estimates with the actual measurement.

#### Shape & Symmetry

We will be learning to:

- Name and identify 2D shapes and 3D objects and use mathematical language to describe their properties.
- Identify the features of a tiling pattern.
- Copy and create our own tiling patterns.
- Identify and create our own symmetrical pictures.

## Health and Wellbeing:

Zones of Regulation: We will be revisiting the Zones of Regulation and thinking about the strategies we can use to help us when we have big feelings.

Friendships: We will be learning about the difference between big deals and little deals, what to do when you're feeling left out and how to be a good friend.

PE: We will be concentrating on fundamental movement skills and different ways of moving.

## IDL:

This term our focus for IDL is materials. We will be learning about materials through our topic, Traditional Tales.

We will be learning:

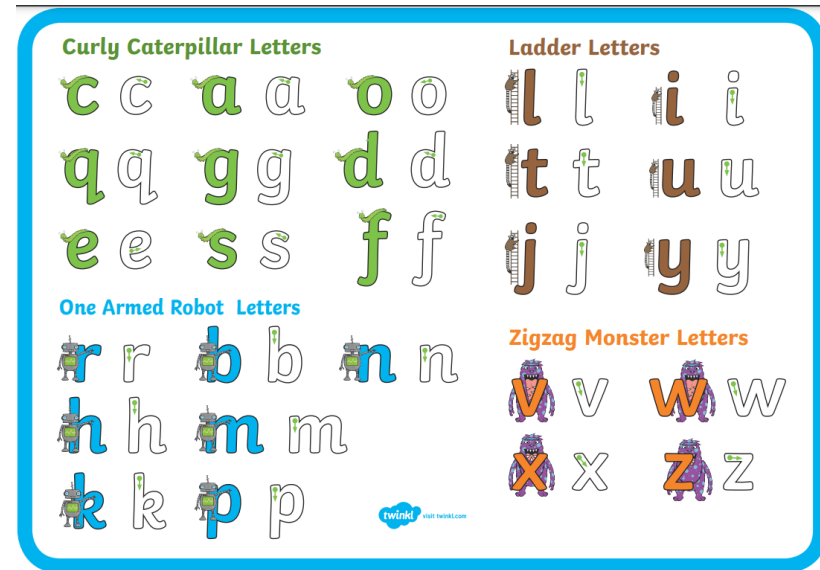
- To identify and discuss the properties of different types of materials.
- To choose materials and test how useful they are through different design challenges.
- What happens when different solids are stirred into warm water.
- To test whether materials will sink or float when placed in water.

## How you can help at home

### Fine motor activities to support letter formation.

Fine motor skills allow children to make movements using the small muscles in their hands and wrists. They rely on these to do key tasks in school, at work and in everyday life. To develop and sustain stamina and accuracy in handwriting, we will be focusing on developing these over the course of the year. The following activities can be done at home to support this learning.

- Lego
- Threading
- Cutting
- Sorting with tweezers
- Using pegs
- Sticking using stickers
- Stacking cups
- Finger football (rolling a small ball of paper)
- Nuts and bolts
- Making a small paper chain
- Using pipettes to transfer water
- Playdough (follow this link for dough disco!  
[https://www.youtube.com/results?search\\_query=dough+disco](https://www.youtube.com/results?search_query=dough+disco))



### Activities to support numeracy and maths at home

- Give your child regular opportunities to count forwards and backwards.
- Ask your child 'how many?' 'how do you know?'
- Encourage your child to recognise a range of numbers in different environments.
- Encourage your child to estimate how much something weighs, how tall it is, how much liquid it can hold. Support your child to measure things and talk about if their estimation was close.
- Encourage your child to identify 2D shapes and 3D objects in real life. Ask them to describe the object.