
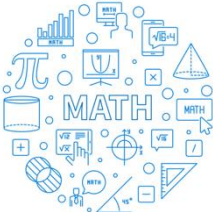




P7W Block 4 Curriculum Overview (Easter to Summer 2025)

<p>Literacy and Languages</p> <p>(Including French)</p> 	<p><u>Reading</u></p> <p>Key reading activities this term include:</p> <ul style="list-style-type: none"> - Class Novel, 'Holes' by 'Louis Sachar' using North Lanarkshire strategies. - Weekly 'Non-Fiction' group work and related class presentation and Q and A sessions. - Weekly 'Reading Comprehension' passages with a focus on answering questions in jotters. <p><u>Writing</u></p> <p>Consolidation of complex and compound sentences with the addition of semicolon use, especially in conjunction with 'adverbs'. This includes continuing to become increasingly familiar with co-ordinating and subordinating conjunctions.</p> <p>Paragraphing skills. Working to develop effective independent planning and structuring of writing in both fiction and non-fiction texts.</p> <p><u>Listening and Talking</u></p> <p>Many aspects of the curriculum lend themselves to us using the listening and talking skills developed throughout the year:</p> <ul style="list-style-type: none"> - Presentations to class. - End of year showcase. - Normal class pair and group work.
<p>Mathematics and Numeracy</p>	<p>Maths this last block can be quite bespoke. For all pupils, some key areas still need extra work or consolidation, and other areas need developed and pushed. However, there are still:</p> <p><u>Contextualised problems</u></p> <p>Increasingly we will be using all our maths knowledge in real contexts/problems.</p> <p><u>Consolidation</u></p> <p>Daily practise of all four operations are undertaken: addition, subtraction, multiplication and division.</p>

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	<p><u>Data and analysis</u></p> <p>The science we are working on requires us to record our findings and we will be doing so primarily through the use of data representation.</p> <p><u>Mental Agility</u></p> <p>Daily 'warm up' sessions provide a focus on using our basic facts with games such as countdown.</p>
<p>Health and Wellbeing</p> <p>(Including PE)</p> 	<p><u>PE</u></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> Engage with both track and field events AND striking and fielding games. <p><u>Neurodiversity</u></p> <p>Continue with the last sections of the LEANS programme.</p>
<p>Interdisciplinary Learning</p> <p>IDL</p> 	<p><u>Topic</u></p> <p><u>Getting Ready for High School.</u></p> <p>A significant aspect of learning will revolve around preparing for High School. There are visits to the High School and visits from High School staff to primary.</p> <p><u>End of Year Showcase.</u></p> <p>We'll be preparing for sharing! We look forward to sharing some key learning and experiences with others at the end of our Primary Education.</p> <p><u>Science</u></p> <p>Mrs Bryce has arranged for us to be supported in studying 'Major Body Systems'. This is supported by resources and a visit from the Glasgow Science centre. Our focus will be on developing our 'Scientific Inquiry' skills</p>

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	<p>whilst looking at 1/ The Digestive System 2/ The Lungs and Heart 3/ The Bones and Muscles 4/ The Mind and Senses.</p>
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	<p>We also hope to be supported by Scottish Water to build on our understanding of the treatment of waste, the focus on this will be on engineering.</p>
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