

Literacy

Reading

We continue our on-going group novels from last term, consolidating our core comprehension strategies. We will then explore further group novels as well as revisiting our non-fiction skills.

Writing

Throughout this term, we will be working across the year groups to improve our writing fluency and help build our confidence with core writing skills.

We will:

- develop our understanding of how a complete sentence is constructed
- explore correct word order
- identify different sentence types
- aim for consistent use of correct capitalisation and punctuation
- explore a wider variety of conjunctions
- practice sentence expansion

Oracy

In oracy we will plan, prepare and present an individual presentation to the class with a focus on preparation, presentation, vocabulary use and engaging the audience. We will develop our skills asking and responding to different types of questions.

IDL: The Future is Ours

We will be looking at the impact of our present-day choices can have on the planet and the effect it will have on our futures. We will explore the various climate problems and global warming causes and look at the sustainable alternatives and solutions. Our knowledge and learning will help us to design and build a sustainable eco-house that will be beneficial to our future.

P4/5P Curriculum Overview

April-June 2025

Important Information

Please support your child by

- Sending a **named** PE kit into school on a Tuesday and a Thursday.
- Provide a filled **water** bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Ensuring they are bringing their iPad, charged, to school each day.

Health and Wellbeing:

Zones of Regulation & Learning Heroes

We will continue to use our understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will revisit all of our learning heroes to help us to '*Be the best we can be*' in our work.

Food and Health

In P4 we will learn about the food groups on the Eatwell plate, healthy food choices and meal planning. In P5 we will learn about the size of the food groups on the Eatwell plate, the 5-a-day fruit and vegetable recommendation. We will all look at the importance of keeping hydrated and we will plan, prepare and cook a healthy meal.

Safe

We will be exploring our final Go Safe topics; how to stay safe around water and in the home. Primary 4s will learn about spotting water hazards and keeping safe from germs, while Primary 5s will learn about water safety priorities and the dangers of carbon monoxide.

Substance Misuse

We will be learning about what to do in an emergency situation; how to keep ourselves and others safe; how to manage risk and what healthy friendships look like. P5s will also look at the influence peers and popular culture has on us and the effect substances have on the body.

PE

In PE we will be focussing on developing our skills in striking and fielding as well as athletics, in preparation for Sports Day.

Numeracy

In numeracy, we will revisit the four operations to further develop our number sense and skills. We will also learn about multiples and factors, chance and uncertainty and expressions and equations.

Maths

Our Maths focus for this term will be time. We will be learning:

- how to read and record times using o'clock, half past, quarter past and quarter to, in both 12 hour and 24-hour (P5) notation, and how to convert between the two.
- how to use simple electronic and paper-based 12- and 24-hour timetables and calendars to plan key events and calculate the duration of activities within these.
- about the duration of time within seconds, minutes, hours, days, weeks and how this relates to the months in the year and seasons.

STEM

In computing science, P4/5 will use the VEX123 robot and develop their coding, logic and problem-solving skills. They will need to be able to identify the issue in the algorithm and de-bug the code to be successful.

In textiles, P4/5 will be exploring the use of different tools and equipment when working with a range of materials. Learners will be encouraged to use their problem-solving skills to work on a project and overcome challenges.

In technology, we will look at types of engineering graphics and we will draw using one-point and two-point perspective.

How you can help at home

Literacy

Reading for Enjoyment

We will read for enjoyment in class. Please continue to read with your child to help foster a love of reading. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

Reading Wise

P4 will use the website *Reading Wise* in class and at home to develop phonic fluency and/or knowledge of words. To support your child at home we will encourage them to spend between 1 and 3 blocks of 15 minutes a week using this resource. Certificates of achievement are celebrated every Wednesday.

Numeracy

At Edenside we love maths! It is important that when you are talking about maths that you are enthusiastic and positive.

Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling. We will celebrate Scottish Maths Week from 23rd – 29th September and will share ways to participate at home.

Online practise

We will use the website *Sumdog* in class and at home to develop number fluency and to consolidate learning.

iPads

We use our iPads every day in class and so it is important that they are brought into school **fully charged**.

Showbie

Please visit our class Showbie page. If you need a code to join please let me know. Please look out for regular posts in our Class News blog.

Health and Wellbeing

Please spend a little time looking at and discussing the 'Zones of Regulation' picture below to ensure your child is familiar with the emotions that belong to each colour.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified