

Literacy

Reading

This term most children will work in groups to read two novels, applying our five core reading strategies which we have developed in previous terms with greater independence - **Prior Knowledge, metalinguistics, visualisation, inference and chapter summarisation. Non-fiction texts** will be incorporated as part of our Prior Knowledge strategy. We are starting the term with the novels *Friend or Foe* by Michael Morpurgo, *Emily's Surprising Voyage* by Sue Perkins and *The Invisible Boy* by Sally Gardner.

We will also focus on **Reading for Enjoyment** and will visit our school library every Thursday to read a book of our own choice. This can be a book from the school library, our class library or a book from home. We will also continue reading our **class novel** *The Siege of Caerlaverock* by Barbara Henderson. Many children will also continue to work on their **Reading Wise** modules.

Writing

Throughout this term, we will be working across the year groups to improve our writing fluency and help build our confidence with core writing skills.

We will:

- develop our understanding of how a complete sentence is constructed
- explore correct word order
- identify different sentence types
- aim for consistent use of correct capitalisation and punctuation
- explore a wider variety of conjunctions
- practice sentence expansion

Oracy

In oracy we will plan, prepare and present an individual presentation for two minutes to the class with a focus on preparation, presentation, vocabulary use and engaging the audience. We will develop our skills asking and responding to different types of questions.

P4/5M Curriculum Overview

April – June 2025

Health and Wellbeing:

PE

We will participate in striking and fielding games where we will develop our gross and fine motor skills, decision making and responsibility and leadership skills. We will also develop our health and fitness through a variety of athletic activities including running, jumping and throwing.

Zones of Regulation & Learning Heroes

We will continue to use our understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will revisit all of our learning heroes to help us to '*Be the best we can be*' in our work.

Food and Health

In P4 we will learn about the food groups on the Eatwell plate, healthy food choices and meal planning. In P5 we will learn about the size of the food groups on the Eatwell plate, the 5-a-day fruit and vegetable recommendation. We will all look at the importance of keeping hydrated and we will plan, prepare and cook a healthy meal.

Go Safe Scotland

We will be exploring our final Go Safe topics; how to stay safe around water and in the home.

Primary 4s will learn about spotting water hazards and keeping safe from germs, while Primary 5s will learn about water safety priorities and the dangers of carbon monoxide.

STEM

In textiles, P4/5 will be exploring the use of different tools and equipment when working with a range of materials. Learners will be encouraged to use their problem-solving skills to work on a project and overcome challenges.

In technology, we will look at types of engineering graphics and we will draw using one-point and two-point perspective.

In computing science, P4/5 will use the VEX123 robot and develop their coding, logic and problem-solving skills. They will need to be able to identify the issue in the algorithm and de-bug the code to be successful.

Numeracy

We will continue to develop our number sense and skills and extend our knowledge of addition, subtraction, multiplication and division and with fractions.

At 1st level we will:

- consolidate our addition and subtraction strategies and solve two step calculations
- extend our knowledge of division strategies which will include the use of multiplication facts
- consolidate and extend our knowledge of fractions and calculate unit fractions of amounts.

At 2nd level we will:

- calculate with decimal fractions to tenths and solve two step calculations;
- identify fractions and multiples using our multiplication tables,
- calculate unit fractions and percentages of quantities
- identify equivalent fractions.

Maths

Our Maths focus for this term will be time. We will be learning:

- how to read and record times using o'clock, half past, quarter past and quarter to, in both 12 hour and 24 hour (P5) notation, and how to convert between the two.
- how to use simple electronic and paper-based 12 and 24 hour timetables and calendars to plan key events and calculate the duration of activities within these.
- about the duration of time within seconds, minutes, hours, days, weeks and how this relates to the months in the year and seasons.

IDL: The Future is Ours

We will be looking at the impact of our present-day choices can have on the planet and the effect it will have on our futures. We will explore the various climate problems and global warming causes and look at the sustainable alternatives and solutions. Our knowledge and learning will help us to design and build a sustainable eco-house that will be beneficial to our future.

How you can help at home

Reading

We will read for enjoyment in class and also encourage **reading for enjoyment** at home. Please continue to read with your child to help foster a love of reading. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

Reading Wise

P4 will use the website **Reading Wise** in class and at home to develop phonic fluency and/or knowledge of words. To support your child at home we will encourage them to spend between 1 and 3 blocks of 15 minutes a week using this resource. Certificates of achievement are celebrated every Wednesday.

Numeracy

At Edenside we love maths! It is important that when you are talking about maths that you are enthusiastic and positive.

Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life. Frequent practice with telling the time, discussing durations and exploring calendars and timetables will hugely benefit your child. They could even help when planning holidays or a day out to allow their learning to have real purpose.

Online practise

We will use the website **Sumdog** in class and at home to develop number fluency and to consolidate learning. **Hit the Button** is also a useful website for practising numeracy skills without games. <https://www.topmarks.co.uk/maths-games/hit-the-button>

IPads & Showbie

We use our iPads every day in class and so it is important that they are **brought into school** and brought into school **fully charged**.

We are posting regular updates on our **class news blog** (*P4/5M Class News with Miss Douglas and Ms McTeir*). Please get in touch if you need the code to join.

Important Information

Please support your child by:

- Ordering a **school lunch** at home if appropriate/possible. If a lunch has been ordered, please discuss with your child what they have chosen every morning.
- Sending a **named PE kit** into school on a Monday and Tuesday and a **swimming kit** on Monday 12th, 19th and 26th of May.
- Providing a **filled water bottle** and a **healthy snack**. This can be biscuits but not sweets.
- Providing **appropriate clothing** for breaks and learning outdoors
- Please discourage your child from bringing **toys** to school
- Providing appropriate sun protection (eg suncream & hats), for sunny days.

Diary Dates

May

Monday 5th - Holiday

Tuesday 6th - Inservice day , school closed to pupils

Tuesday 20th - Countryside Day at Springwood Park, P5's only

Wednesday 21st - Family Workshop (2.30 - 3.15pm)

Monday 26th - Final swimming session

June

Monday 2nd - Sports Day

Tuesday 3rd - Class trip (provisional date)

Thursday 5th - Kelsae Laddie visit (provisional date)

Friday 13th - End of Year Evaluations

Thursday 19th - Edenside Grows Together Sale, Shorts & Shade Disco

Wednesday 25th - Last day of term

**Please get in touch if you're available to help with any of our planned outings*