P2/3 Curriculum Overview

April - June 2025

Literacy

Reading

We will be learning to:

- Recognise an increasing number of sight / common words.
- Use our knowledge of phonics to sound out unfamiliar words.
- Answer some literal and simple inferential questions about our books.
- Read with increasing fluency.
- Summarise our stories into beginning, middle and end.
- Use key information in our books to take brief notes under specific headings.

Listening and talking

We will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Find, discuss and apply interesting vocabulary.

Writing

We will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences.
- Recognise and use question marks and exclamation marks correctly.
- Use conjunctions and openers to make our sentences more interesting.
- Identify and use nouns and verbs.
- Continue to use adjectives to make our writing more descriptive.

Important Information

Please support your child to be ready for school by:

- **Sending their reading folder and reading record to school every day.**
- Naming all clothing sent to school.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets or nuts.
- Providing appropriate outdoor clothing, particularly when the weather is warm and sunny.
- Promoting and practising independence with organising belongings and getting dressed.

Please discourage your child from bringing toys to school.

Numeracy and Maths

Division

We will be learning to:

- Group and share equally using practical materials.
- Recognise the relationship between multiplication and division.
- Use different strategies to divide.

Time

We will be learning to:

- Tell the time for o'clock, half past (quarter past and quarter to for some).
- Identify AM and PM.
- Know the number of days in a week, months in a year and minutes in an hour.
- Sequence the months of the year and match these to the seasons.

Fractions

We will be learning to:

- Show halves and quarters using concrete materials and pictures.
- Find half of a number using objects or pictures.
- Show an understanding of a fraction being equal parts.
- Recognise and use the correct notation for halves and quarters.
- Demonstrate where a half or quarter is on a number line.

Health and Wellbeing

PE

We will be practising ball skills and athletics leading up to Sports Day.

HWB

This term, we will be learning to:

- Discuss friendships andrelationships.
- Identify who can help us and keep us safe.
- Communicate effectively and talk about how we are feeling.

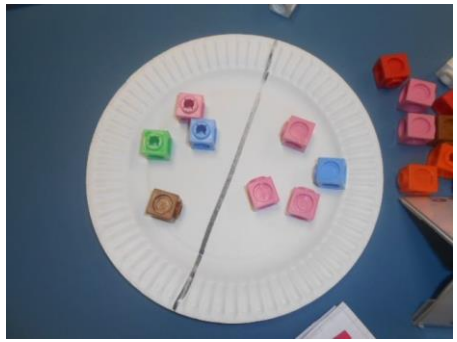
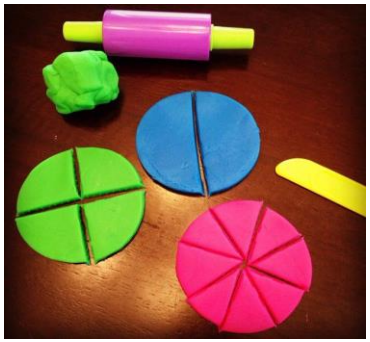
IDL

This term, we will be participating in the 'Edenside Grows Together' scheme. As part of our learning for this, we will:

- Identify what is needed to help plants grow.
- Discuss and observe the different stages of plant growth.
- Care for and look after our own plants.
- Participate in our Edenside Grows Together plant sale.

How you can help at home

We are learning about fractions this term. Here are some ideas of ways you can support your child's learning at home.

Give Me Half	Playdough Fractions	Lego Fractions
Use household items (pasta, Lego etc…) to split a small group into halves or quarters. What do you notice? Are they even? Are they uneven? Can we say they are halves or quarters if they are not the same? 	Use playdough to create some shapes (squares, rectangles and circles). Can you cut your shapes into halves and quarters? What do you see? How many parts do you have? Are they the same size? 	Use Lego to build a short, small structure. Can you show your understanding of halves or quarters like the picture below?