



Literacy

We will be learning to:

- recount experiences, stories and events in a logical way
- ask questions and respond relevantly to questions from others
- answer questions to help predict what will happen in a story
- form uppercase and lowercase letters correctly
- identify and write common words
- use the tools for writing we have learned more consistently in our written work - forming letters correctly, writing on the line and using finger spaces
- attempt to use a capital letter and a full stop correctly in a sentence
- write to reflect our own experiences and feelings using appropriate vocabulary
- identify and blend sounds together to make / read / write words
- show an awareness of a few features of fiction and non-fiction texts

At home:

- Go on a word hunt! Ask your child to identify the sounds they hear within their chosen word e.g. cat c-a-t
- Encourage your child to practice blending their sounds together to read words in books, on signs or on food jars
- Encourage your child to form their letters correctly (see page 2)

Numeracy and Mathematics

We will be learning to:

- solve simple missing number patterns
- order, identify and recognise numbers within a given range
- use ordinal numbers in real life contexts e.g. I am fourth in line
- add and subtract mentally to 10
- find more than 1 way to make a number up to 10 e.g. 8 can be $7+1$ or $6+2$ or $5+3$
- count forwards and backwards within given number ranges
- use the language before, after and in-between
- recognise, copy, continue and create patterns using numbers
- recognise, describe and sort common 2D shapes and 3D objects according to various criteria, for example, straight, round, flat and curved

At home:

- Encourage your child to use their fingers to solve simple addition and subtraction problems e.g. $5+3=8$, $10-4=6$ etc...
- Look for patterns in and around your home, can you create patterns with different numbers?
- Expand your child's knowledge of number - use the ideas with the 100 square on page 2 or go beyond 100! The children are being encouraged to read numbers to 100 and to write them with the digits in the correct order!

Health and Wellbeing

In P.E. we will be participating in lessons based around ball skills, where we will recognise the different ways we can handle a ball within sports. We will also have a focus on athletics to allow us to build our skills and work towards sports day.

This term, we will be learning about our bodies - we will learn about personal space and privacy; we will identify body parts including the correct names; we will understand that 'my body belongs to me'. We will also learn about pregnancy and how we look after babies. Edenside's Charlie and Emily will take the focus of "I keep trying, I don't give up". As well as continuing to develop our understanding of kindness, helpfulness and doing our best work in and around the classroom.

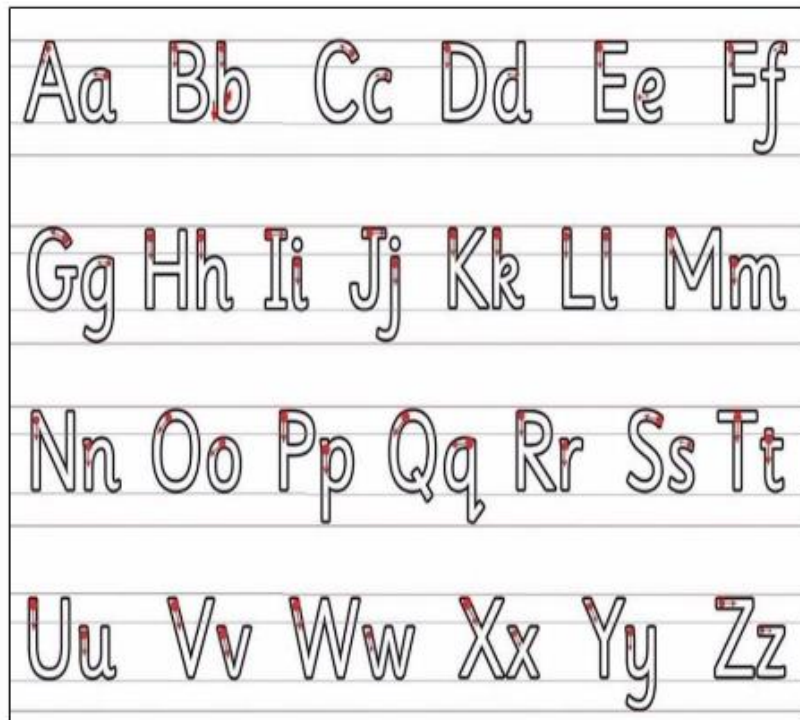
We will also continue to look at the zones of regulation through the use of stories to develop our knowledge and use of our self-regulation 'tool kit'.

IDL

For IDL, we will explore and learn about nature within different environments making comparisons with what we learned in term 1 about biodiversity. We will also look at ways in which we can care for our environment, understanding what can be reduced, re-used and recycled.

Later in the term we will have a focus on plants. We will learn the names of the basic parts, learn how to look after them and grow our own to sell at the 'Edenside Grows Together' plant sale in June.

Please encourage your child to form their letters correctly and to think about their position on the line.



Use this 100 square to develop your child's knowledge of numbers to 100. Work within a range your child is happy with. For example, start with 1 to 20 and when they are confident, move on to 1 to 30. You could try asking your child to:

- Find number.....
- Point to the number after...
- Point to the number before....
- Start at and count on to...
- Start at ... and count back to...
- Hide a number and ask what number it is
- Point to the number that is 10 more/less than a given number

