
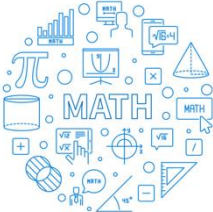




# P7W Curriculum Overview (JANUARY TO APRIL 2025)

<p><b>Literacy and Languages</b></p> <p>(Including French)</p> 	<p><b><u>Reading</u></b>          As a class we will be listening to 2 different main texts and a few subsidiary texts to practice making notes and learn to tell the difference between fact and fiction-gathering evidence to justify our decisions. Main Texts: 'Yeti' a BBC sounds podcast/ The amazing story of Henry Sugar by Ronald Dahl. Pupils will also be involved in rating book reports for previous novels.</p> <p><b><u>Writing</u></b>          This term we will be writing poetry, reports (balanced), Book reviews and continuing to develop our narrative writing skills.</p> <p><b><u>Listening and Talking</u></b>          Debating skills and exploring talking skills will be developed throughout the term-these skills will be used to interact with our history topic and with our class texts.</p> <p><b><u>French</u></b>          We have had and will continue to have further engagement with the French teacher, Miss Buffy from Kelso High School. We will continue to develop our conversational French.</p>
<p><b>Mathematics and Numeracy</b></p> 	<p><b><u>Contextualised problems</u></b>          At this stage in the year, we are using all of our previously gained skills to apply to contextualised, real world problems. We will also be revisiting the four operations, some of us will look at the order of operations, algebra and chance and uncertainty will be explored too. Pupils are developing well in their ability to teach each other - this will be built upon.</p> <p><b><u>Consolidation</u></b>          Further consolidation in fractions of amounts and in making comparisons between fractions, decimals and percentages will take place. Duration will be consolidated to cover the calendar months. Estimation with weight, volume and length will continue transposing between different representations.</p> <p><b><u>Data and analysis</u></b>          We will continue to have data talks and that will help to grow our understanding of the world around us.</p> <p><b><u>Mental Agility</u></b></p>

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	<p>Mental agility of children in the class will continue to be cemented by practising their basic facts, times tables practice, maths talks and the use of their iSEE reasoning online textbooks.</p>
<p><b>Health and Wellbeing</b></p> <p>(Including PE)</p> 	<p><b><u>SRE</u></b> This session of SRE will look at the requirements of a young baby and child in their infancy acknowledging nutrition, social stimulation, exercise etc...</p> <p><b><u>NEURODIVERSITY</u></b> Within my level I will:</p> <ul style="list-style-type: none"> <li>• Understand what is meant by 'neurodiversity', that it is normal, in fact desirable for people to differ in how they think and operate.</li> <li>• Understand that people have needs and wants, which are not the same.</li> <li>• Acknowledging that people communicate and understand in different ways.</li> </ul> <p><b><u>PE</u></b> Within my level I will:</p> <ul style="list-style-type: none"> <li>• Engage with fitness testing, basketball and cross country running.</li> </ul>
<p><b>Interdisciplinary Learning</b></p> <p><b>IDL</b></p> 	<p><b><u>Topic</u></b> Heart of Scotland,</p> <p>We will be learning about Robert Burns. We will explore Robert Burns's character traits through an investigation of his poetry. We will learn the poem 'To a mouse' off by heart and perform this, both individually and as a class.</p> <p>We will make posters about aspects of life in Burns time. Drawing comparison to the life that we lead now.</p> <p>We will use Maps to explore the local area and to make reference to places further afield.</p> <p>We will look at a number of significant historical events and sequence them on a number line.</p> <p>The class will present their findings to other classes in the school.</p>

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### Art

#### **Pattern.**

We will investigate pattern - we will look to see, identify and explore pattern in mathematics, nature, science, different cultures and art.

In mathematics, this will require us to build on our understanding of equations and go further, by looking at expressions.

We will be involved in practical mark making and create patterns for book covers.

### Science

We will explore chemical changes. This will involve using everyday chemicals. Techniques involved in proper scientific investigations will be taught and employed.