SCOTLANDSHOP Aye Blether Countries Dug - one Greet cry Hogmanay - waves Isnae - ford Naw - b Naw - b Reody - walley - but Naw - b Roond - ford Tattie - ford Vennel - dug Wean / Wain - cree Yon - trat	P6 – Curriculum Overview - Blo	ock 3	Health & Wellbeing This term P.E. lessons will focus on different types of fitness,	
	Heart of Scotland		 This term P.E. lessons will focus on different types of fitness, table tennis, basketball skills and other team games. This term we will celebrate Neurodiversity Week (17th- 23rd March). Prior to this we will continue with our LEANS (Learning About Neurodiversity at School) increasing our understanding of how each of brains is unique and different. Our ongoing Zones of Regulation and UNCRC (United Nations Convention for the Rights of the Child) rights awareness will continue to be discussed and revisited throughout the term. 	
	As always, we've kicked off the year with a focus on our wonderful wee hame. We will start the term learning about the Borders and developing our mapping skills using atlases and online maps. We will then move on to learning about Scotland during the Wars of Independence where our focus will be on key individuals, significant events and discovering how people lived in the 13 th and 14 th century.			
Literacy – Reading		Literacy – V	Vriting	
In class, time will be given daily for children to read a book of their choice from our extensive class library. To further promote 'Reading is Fun' we will celebrate World Book Day and plan presentations with our children to share their love for a book. In different reading groups we will continue to work on a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting. This term we will especially focus on inference and summarising. We will use different types of texts to make notes, organise them under suitable headings and use them to better understand the information.		 We will continue to investigate more complicated sentence structures by using fronted adverbials, conjunctions and a range of punctuation. We will start the year by developing our descriptive vocabulary to describe characters, settings and events. We will then go on to use expository writing using our own topic research showing our understanding of finding and organising information. We will use our notes to write an information report, ensuring that our texts are full of useful conjunctions and technical vocabulary. 		
Literacy – Spelling & Phonic	S			
can be used to build vocabul confident in independently u		eir strengths	priate High Frequency Words or common prefixes, suffixes which and challenges for spelling words and are becoming more is important.	
Literacy – Oracy				
P6 are continuing to develop emotional.	skills in becoming successful talkers and liste	eners: linguis	tic, physical, cognitive, social and	

Our Scottish focus, with presentations and recitals, will give us lots of opportunities to build on the physical skills we nurtured throughout the musical: projecting voice, using intonation, eye contact, gesture and facial expression.

To further show their ability and confidence to present, we will ask your child to present a book in front of the class. The preparation for this will be **homework**. Presentations will be planned in for the first week of March.

		1	
Number		Maths – Time, Properties of Shape, Probability & Chance	
Decimals, Percentages, Fractions This term we will investigate the everyday contexts in which fractions, percentages or decimal fractions are used. We will learn the equivalent forms of simple fractions, decimal fractions and percentages. We will calculate simple fractions of a quantity and use this knowledge to solve problems, for example, find 1/3 of 60.	Fractions, Decimals	 We start this block by revisiting time telling by using analogue and digital clocks. We practise to solve real life problems using timetables and calendars. We will practise identifying and describing 2D and 3D sh the correct vocabulary. We will learn the relationship be radius and the diameter and will use digital technologie variety of shapes. We will plan and carry out simple experiments to learn 	etween the es to draw a
Please get in touch if you have any queries, questions or information you feel		probability and chance.	
is important for us to know in order to support your	Science Week		
,	British Science Week is a ten-day celebration of thousands of events running throughout the whole of the UK with the aim of celebrating science, engineering, technology and maths. During this year's		
Mrs Ballantyne – Monday & Tuesday			
Mrs Blackie – Wednesday, Thursday & Fri		SCIENCE	
You can write us a note, call the office and you can a		WEEK 7 – 16 March 2025	
01835 826533	Science Week we will look at Chemical Reactions.		
Edensideps@scotborders.gov.uk			