

Literacy

Reading

In reading we will begin by studying poems

- applying our reading strategies to understand the scots language vocabulary
- the visual images created by the poet
- the poem structure

We will continue to develop our core reading strategies through our shared novel ***Tilly and the Badgers*** and then apply these to our group novels. Primary 4 will be introduced to **Inference**. Non-fiction texts will be used to develop our Prior Knowledge.

Writing

We will be developing our expository and persuasive writing skills by using contexts from our IDL learning.

We will develop

- our sentence construction through extending our range of conjunctions. Primary 5 will also use these to structure sentences
- our sentence openers to include order, position and time
- our topical vocabulary
- our punctuation including the use of commas to structure sentences
- our writing editing skills

Oracy

In oracy we will:

- focus on developing our skills using our physical voice when performing a poem; pace of speech, expression, use of gestures and posture and voice projection
- prepare and present an individual presentation for two minutes
- work in pairs to complete a model based on a photo, giving clear instructional language

P5s will lead a Spring/Easter Assembly where they will demonstrate their ability to project their voice to an audience.

P4/5 Curriculum Overview

January – April 2025

Health and Wellbeing:

PE

In PE we will be working on our fitness and developing our handball skills.

Zones of Regulation & Learning Heroes

We will build on our knowledge and understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will 'meet' and use our learning heroes *The Questionator* and *DIY Doctor* to help us to 'Be the best we can be' in our work.

Relationships, Sexual Health and Parenthood

Continuing to follow the Relationships, Sexual Health and Parenthood programme, Primary 4 will be finishing the similarities, differences and respect topic, learning about keeping clean, how to stay safe online and finally, about how human life begins.

In Primary 5 we will be learning about friendships, including what this means and looks like both offline and online.

Safe

With the 'Be Safe' programme we will focus on **fire, community, personal and digital safety**. P4 will learn about smoke alarms, who is telling the truth online, anti-social behaviour and ways to keep healthy. P5 will learn about when it is appropriate to phone 999, the definition of antisocial behaviour, knowing the risks associated with the use and misuse of some substances and identify personal information when online.

MAD We will explore **how to be creative** through creating artwork and video using our Scots language poems.

In music we will listen to film soundtracks, identify the main ideas and use tuned and percussion instruments to express these through musical activities.

In art we will identify patterns in real contexts and create symmetrical and repeating patterns of our own using line and shape.

In drama we will explore real and imaginary situations using improvisation and script.

Numeracy

We will continue to develop our number sense and skills with an initial focus on **fractions** then we will revisit and extend our skills **adding, subtracting, multiplying and dividing**.

We will continue to use

- concrete materials to develop our understanding of number
- drawn methods to show our calculations pictorially
- Primary 5 will develop their written calculation methods.

We will develop our knowledge of proper fractions by finding fractions of quantities, area/shape and lines. Primary five will also develop their knowledge of decimal fractions.

All children require to develop their fluency using **times tables** to multiply and divide.

- 2, 3, 4, 5 & 6 x tables (most in Primary Four)
- 2 - 10 times tables (most in Primary Five)

Maths

We will be learning how to:

- Estimate, measure and record length, height, mass and capacity using a range of instruments
- Convert units of measurement
- Read a variety of scales on measuring devices
- Calculate the area 2D shapes. Primary five will also calculate the perimeter.

IDL: Wars of Independence

We learn about

- life and society in Scotland in the 13th & 14th centuries.
- **William Wallace** and **Robert the Bruce** as important and influential people.
- key events that happened in Scotland within this time.

Science Week: 10 – 14th March

We will be taking part in lessons that will develop our enquiring skills in science. We will be focussing on the theme of **chemical reactions** and changes and will take part in experiments to investigate this.

How you can help at home

Reading

We will read for enjoyment in class and also encourage **reading for enjoyment** at home. Please continue to read with your child to help foster a love of reading. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

Reading Wise

P4 will use the website **Reading Wise** in class and at home to develop phonic fluency and/or knowledge of words. To support your child at home we will encourage them to spend between 1 and 3 blocks of 15 minutes a week using this resource. Certificates of achievement are celebrated every Wednesday.

Numeracy

At Edenside we love maths! It is important that a when you are talking about maths that you are enthusiastic and positive.

Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

Online practise

We will use the website **Sumdog** in class and at home to develop number fluency and to consolidate learning. We will compete the Spring National Maths Contest in March. **Hit the Button** is also a useful website for practising numeracy skills without games. <https://www.topmarks.co.uk/maths-games/hit-the-button>

IPads & Showbie

We use our iPads **every day** in class and so it is important that they are **brought into school** and brought into school **fully charged**.

We are posting regular updates on our **class news blog** (*P4/5M Class News with Miss Douglas and Ms McTeir*). Please get in touch if you need the code to join.

Important Information

Please support your child by

- Ordering a **school lunch** at home if appropriate/possible. If a lunch has been ordered, please discuss with your child what they have chosen every morning.
- Sending a **named PE kit** into school on a Monday and Tuesday and a **swimming kit** on a Monday from 03.03.25
- Provide a **filled water bottle** and a **healthy snack**. This can be biscuits but not sweets.
- Provide **appropriate clothing** for breaks and learning outdoors
- Please discourage your child from bringing **toys** to school.

Diary Dates

January

Monday 20th - P4 Scots Poetry Recital

Tuesday 21st - P5 Scots Poetry Recital

February

Monday 17th – Friday 21st - February Holiday

March

Monday 3rd - P4/5 Swimming Block Starts (10 weeks)

Tuesday 4th – Parental Consultations

Wednesday 5th – Parental Consultations

Thursday 6th – World Book Day

Monday 10th – Friday 14th Science Week

Monday 17th – Friday 21st Neurodiversity Week

Friday 21st – Thursday 27th Sumdog's Spring National Maths Contest

Friday 28th – P5 Easter/Spring Assembly