#### **Literacy**

## Reading

We begin the term with a study of Scots poems as part of our 'Heart of Scotland' topic with a particular focus on the Scots language used.

We will then revisit our core comprehension strategies and continue to develop these through further novel studies, exploring both fiction and non-fiction texts.

#### Writing

To begin the term, we will be looking at different types of poetry. We will look at the features of certain types of poems and ensure we are using these when writing our own poems.

We will be linking our writing to IDL so, we will be developing our expository and persuasive writing. We will be using our learning from writing skills to uplevel our work by using different openers and conjunctions.

We will be making sure that we are still using capital letters, finger spaces and full stops. Alongside interesting and topical vocabulary.

#### **Oracy**

In oracy we will:

- focus on developing our skills using our physical voice when performing a poem; pace of speech, expression, use of gestures and posture and voice projection
- prepare and present an individual presentation for two minutes
- work in pairs to complete a model based on a photo, giving clear instructional language

P5s will lead a Spring/Easter Assembly where they will demonstrate their ability to project their voice to an audience.

#### <u>MAD</u>

In music we will listen to film soundtracks, identify the main ideas and use tuned and percussion instruments to express these through musical activities.

In art we will identify patterns in real contexts and create symmetrical and repeating patterns of our own using line and shape.

In drama we will explore real and imaginary situations using improvisation and script.

## P4/5D Curriculum Overview

January - April 2025

## **Important Information**

Please support your child by

- Sending a <u>named</u> PE kit into school on a Tuesday and a Thursday.
- Provide a filled <u>water</u> bottle and a healthy snack.
  This could be fruit, crisps or biscuits but <u>not</u> sweets.
- Providing appropriate clothing for breaks and Secret Garden on Wednesday.

#### Health and Wellbeing:

### PΕ

This term in PE, we will be working fitness through various activities like the bleep test. We will also be working on handball, learning the rules and format of the game.

#### **Zones of Regulation & Learning Heroes**

We will build on our knowledge and understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will 'meet' and use our learning heroes *The Questionator* and *DIY Doctor* to help us to 'Be the best we can be' in our work.

## Relationships, Sexual Health and Parenthood:

Primary 4 will be finishing the similarities, differences and respect topic, learning about keeping clean, how to stay safe online and finally, about how human life begins.

In Primary 5 we will be learning about friendship, including what this means and looks like both offline and online.

## <u>Safe</u>

With the 'be Safe' programme we will focus on fire, community, personal and digital safety. P4 will learn about smoke alarms, who is telling the truth online, anti-social behaviour and ways to keep healthy.

P5 will learn about when it is appropriate to phone 999, the definition of antisocial behaviour, knowing the risks associated with the use and misuse of some substances and identify personal information when online.

#### Numeracy

In numeracy we will continue to develop our number sense and skills with a focus on fractions. We will be working on:

- Can understand the role of numerator and denominator
- Can compare and order fractions
- Find fractions of an amount
- Simplify fractions and find equivalents
- Using the correct mathematical vocabulary when labelling fractions.

We will also continue to work on our strategies and skills with the four operations

#### Maths

Our maths focus for this term will be measurement. We will be learning how to:

- Estimate, measure and record length, height, mass and capacity using a range of instruments
- Use our knowledge of relationships between units of measure to make simple conversions
- Read a variety of scales on measuring devices
- Calculate the area and perimeter (P5) of 2D shapes.
- identifies and continues patterns, involving shapes, in our environment.

## **IDL: Wars of Independence**

We will be travelling back in time to the Medieval times to learn all about life and society within that time. We will be exploring the rising of William Wallace and his role in fighting for Scottish Independence. After this we will look into the importance of Robert the Bruce and his role in Scottish history. Alongside looking at the important and influential people in our history, we will also be looking at key events that happened in Scotland within this time.

## Science Week 10th March

We will be taking part in lessons that will develop our enquiring skills in science. We will be focussing on the theme of chemical reactions and changes and will take part in experiments to investigate this.

# How you can help at home

### **Literacy**

#### Reading for Enjoyment

We will read for enjoyment in class. Please continue to read with your child to help foster a love of reading. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

#### **Reading Wise**

P4 will use the website *Reading Wise* in class and at home to develop phonic fluency and/or knowledge of words. To support your child at home we will encourage them to spend between 1 and 3 blocks of 15 minutes a week using this resource. Certificates of achievement are celebrated every Wednesday.

#### **Numeracy**

At Edenside we love maths! It is important that a when you are talking about maths that you are enthusiastic and positive.

#### Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling. We will celebrate Scottish Maths Week from  $23^{rd} - 29^{th}$  September and will share ways to participate at home.

#### Online practise

We will use the website *Sumdog* in class and at home to develop number fluency and to consolidate learning.

#### **iPads**

We will soon receive our iPads. We will use these every day in class and so it is important that they are brought into school fully charged.

#### **Showbie**

Please join our class Showbie page using the code provided. If you need it sent again please ask. Please look out for regular posts in our Class News blog.

## **Health and Wellbeing**

Please spend a little time looking at and discussing the 'Zones of Regulation' picture below to ensure your child is familiar with the emotions that belong to each colour.

