



Literacy

We will be learning to:

- ask and answer questions about stories we have heard to show our understanding
- form letters correctly (see page 2)
- recognise and identify sounds we have learned in words
- blend sounds together to make / read words
- identify and write some common words
- explore sounds, letters and words to help us as we read and write
- use our knowledge of common words to read familiar words in context
- write to share ideas, messages and information during play and Drawing Club
- make our written work presentable by writing our letters on the line and by using finger spaces

At home:

- Encourage your child to practice reading and writing their common words.
- Encourage your child to look for familiar sounds and common words in a text.
- Ask your child to form the letters they are learning correctly e.g. in shaving foam / rice / paint.
- Create words using the sounds included in homework jotters. Ask your child to blend these together to read the words you have made (look out for a video on Showbie explaining the blending process we use in school).

Numeracy and Mathematics

We will be learning to:

- identify and sequence numbers within a given range
- identify and use finger patterns to demonstrate our understanding of numbers and doubles
- count items in two collections, hidden or seen
- partition and describe visual number patterns
- organise, make and describe equal groups
- recognise the number of objects in a group, without counting
- ask simple questions for a specific purpose e.g. favourite colour / snack
- contribute to and interpret pictorial displays e.g. graphs, charts
- identify coins to £2
- use coins to make amounts

At home:

- Encourage your child to explore coins. Help them to identify them and understand how they add together to make amounts.
- Complete surveys at home about favourite foods / favourite games / hair colour / eye colour.
- Play number ping pong with your child by saying alternate numbers backwards and forwards.
- Look for numbers in your environment and ask your child to use finger patterns / chopping movements to represent numerals.
- Talk to your child about the date and events that happen on a daily basis
- Encourage your child to share items equally into smaller groups.

Health and Wellbeing

In P.E. we will working on fitness. We will learn to recognise the signs of exercise and the effect it has on our body.

We will be learning how to keep ourselves safe in different situations and what to do if we get lost.

We will learn that we have similarities and differences but that we are all unique.

Our Edenside learners, Charlie and Emily, will help us to do our best work.

Through stories we will identify which zones the characters are in and we will think about what tools they could use to get back to the green zone.

IDL

Scotland - We will start the term exploring Scottish culture and language. Our activities will focus on art, dance, music and stories. We will listen to familiar stories using the Scots language and try to learn some new vocabulary.

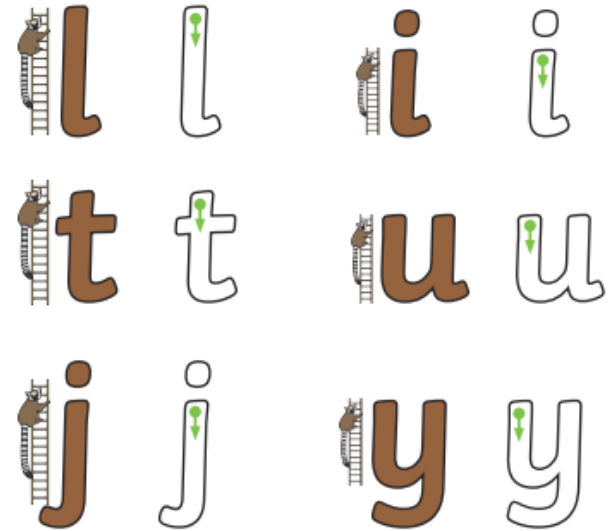
Life in the Past - we will explore a variety of objects and pictures to learn about how people lived in the past and will be able to explain how their lives were different to ours.

Science - we will explore how water can change from one form to another. We will develop our 'enquiry' skills whilst taking part in science activities.

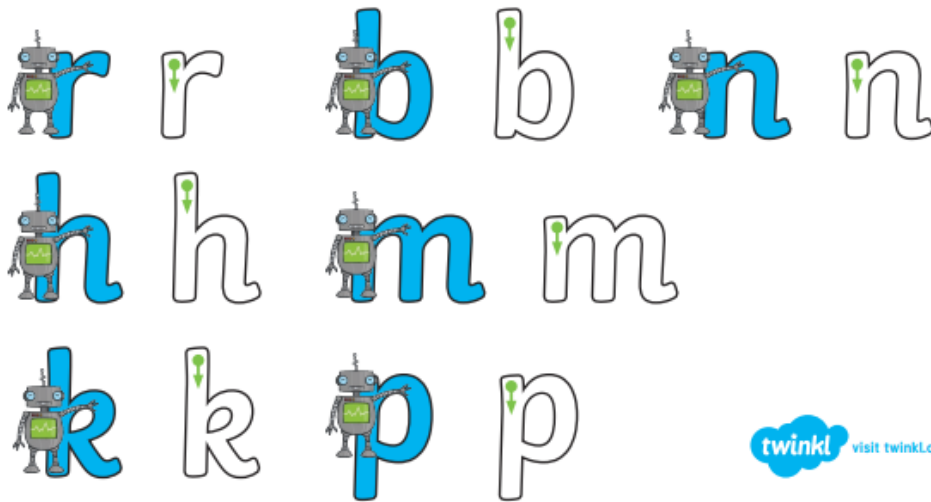
Curly Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Zigzag Monster Letters

