P7W Curriculum Overview (October – December 2024)

Literacy and Languages (Including French)

Reading

Within my level I will:

- Use notes to create new texts that show understanding of the topic or issue.
- Respond to a range of questions, including literal, inferential and evaluative questions, to demonstrate understanding of texts.
- Relates a writer's theme to own and/or others' experience.
- Identifies main ideas of a text with appropriate detail.
- Apply a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting, clarifying and/or summarising.
- Find, select and sort relevant information from a range of sources.

Writing

Within my level I will:

- Apply knowledge of spelling patterns, rules and strategies to spell most words correctly. Extend my use of a range of punctuation and apply them accurately. Use sentences of different lengths and types and vary sentence openings.
- Write in a fluent and legible way.
- Use notes and /or other sources to develop my thinking and create new texts.
- Organise information in a logical way. Select relevant ideas and information. Use appropriate vocabulary, including subject specific vocabulary, to suit purpose and audience.
- Use technology appropriately to dictate and edit draft texts.
- Invent my own stories and characters to share with others in play, imaginative and real contexts.

Listening and Talking

Within my level I will:

- Plan and deliver an organised presentation/ talk with relevant content and appropriate structure using suitable vocabulary for the purpose and audience. Select and use appropriate resources to support this communication.
- Apply verbal and non-verbal techniques in oral presentations and interactions, for example, vocabulary, eye contact, body language, emphasis, pace, and/or tone.
- Contribute a number of relevant ideas, information and opinions when engaging with others.
- Build on the contributions of others, for example, by asking or answering questions, clarifying points or supporting others' opinion.

French

Within my level I will:

- Consolidate learning from the last block, including the use of conjunctions like (aussi/ also), (mais/ but), (et/ and to) to describe weather, family and pets.
- Increase knowledge of verbal vocabulary in adjectives and use them in conversation.

- The above is required to demonstrate understanding of familiar words and phrases in increasingly full sentences/ phrases which convey information about familiar contexts, for example, self, home, family, school.

Mathematics and Numeracy

Number money and measure
Within my level I will:
- Apply knowledge of rounding to give an estimate to a calculation appropriate to the context.
- Partition a wide range of whole numbers and decimal fractions to three decimal places, for example, 3.6 = 3 ones and 6 tenths = 36 tenths.
- Multiply and divide whole numbers by multiples of 10, 100, 1000. Some will extend this to include decimal fractions.

Fractions, decimal fractions and percentages
Within my level I will:
- Order number less than zero and locates them on a number line.
- Use knowledge of equivalent forms of common fractions, decimal fractions and percentages, for example, ¾ = 0.75 = 75% to solve problems.
- Calculate simple fractions of a quantity and uses this knowledge to solve problems, for example find 3/5 of 60.
- Compare cost and determines affordability within a given budget- especially as the parent council have given us £60 to decorate our classroom.
- We will be focussing in on estimating, comparing and growing our awareness of various units of measurement in length, volume, weight.

Time
Within my level I will:
- Read and record time in both 12hr and 24hr notation and converts between the two.
- Calculate duration of activities and events including situations bridging across several hours and parts of hours.
- Estimate the duration of a journey based on knowledge of the link between speed, distance and time.

Data and analysis
Within my level I will:
- Analyse, interpret and draw conclusions from a variety of data.
- Draw conclusions about reliability of data taking into account, for example, the author, the audience, the scale and the sample size used.

Justify choice of strategy used
Within my level I will:
- Show and talk through their thinking to better understand and explain their own strategies;
- Regularly work in pairs and groups to learn with and from each other to refine their strategies; and
- Justify their choice of strategy, identifying the most efficient strategies for different types of task.

Mental Agility
Within my level I will: Develop fluency in mental processes through a sound knowledge of basic facts, a growing awareness/use of a range of strategies and laws in mathematics.

Health and Wellbeing (Including PE)

SRE

Within my level I will:

- Identify different kinds of friendships and relationships.
- Identify strategies to manage emotions, for example, relaxation techniques, speaking to someone, taking time out.
- Describes the physical and emotional changes during puberty.

NEURODIVERSITY

Within my level I will:

- Understand what is meant by 'neurodiversity', that it is normal, in fact desirable for people to differ in how they think and operate.
- Understand that people have needs and wants, which are not the same.
- Acknowledging that people communicate and understand in different ways.

PE

Within my level I will:

- Engage in gymnastics, Scottish Country Dancing and Volleyball.
- Swimming session continue until the last session on Monday 25th November.

Interdisciplinary Learning (IDL)

Technology

Within my level I will:

- Create programs in a visual programming language including variables and conditional repetition.
- Identify patterns in problem solving and reuse aspects of previous solutions appropriately.
- Identify any mismatch between the task description and the programmed solution and indicate how to fix them.
- I can extend my knowledge and understanding of engineering disciplines to create a solution.
- Build and simulate solutions to engineering problems.

Science

Within my level I will:

- Apply my knowledge of how water changes state to help me understand the process involved in the water cycle in nature over time.
- Investigate different water samples from the environment and explore methods that can be used to clean and conserve water and I am aware of the properties and uses of water.