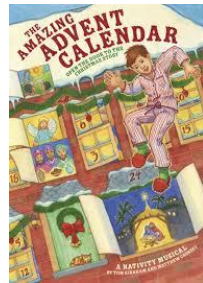


P6J ~ BLOCK 2

WELCOME TO CHRISTMAS!

We can't wait to get going and start preparations for the highly anticipated P6 show **The Amazing Advent Calendar**. This exciting block of learning will see the children acting, singing, designing and creating sets, marketing and promoting our show. We look forward to sharing the results of our hard work with you on **Tuesday 10th December**.



Health & Wellbeing

This term P.E. lessons will focus on gymnastics with work on partner balances and movement on apparatus including flight. We will also develop our volleyball skills and learn some Scottish Country Dances.

During Block 1 we started Unit 4 of **LEANS** (Learning about Neurodiversity at School). This looked at, and celebrated, our differences. The next steps in our learning is to look at how we all have different needs when it comes to coping with different emotional stressors. This work will continue in Block 2.

LEANS
Learning About Neurodiversity at School



As part of the antibullying week's (11th – 15th November) theme of respect. We will be learning about being respectful and how to ensure we are respectful to others with our words and actions.

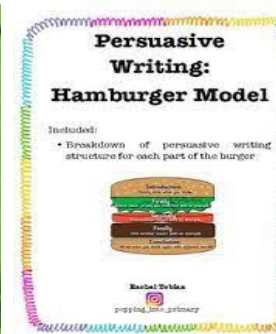
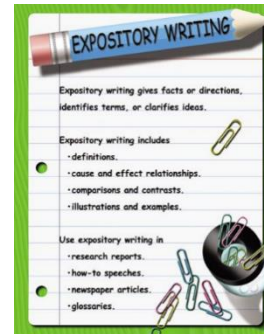
Literacy – Reading

In class, time will be given daily for children to read a book of their choice or their group novel when we start group novels.

Reading is key to developing literacy skills, we ask our children to read for at least 15 minutes a day at home.

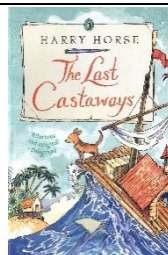
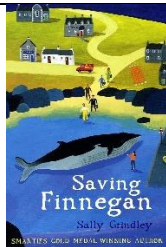
Over the term, groups in our class will work on their group novels. They will further develop skills to interrogate and summarise elements in these texts as well as conducting research. We will combine fiction and non-fiction strategies. By investigating non-fiction texts, we will boost our prior knowledge of novels' setting or elements of a story.

Literacy – Writing



We will start the term by researching factual information about Hallowe'en. In our expository writing we will organise this topic related information in a logical sequence using paragraphs and useful conjunctions.

We will then look at different types of persuasive language and create texts to persuade our readers to follow our advice.



In our Musical Blog we will give a descriptive account of our performance journey, and how we cope with our feelings during this journey.

Literacy – Spelling, Phonics and Vocabulary

This term we will look at the phonemes **oe, oo, f & ow**. We will continue to explore the different sounds in each family and look at strategies to help us remember which one to select for correct spelling. Every week we practise the most common spelling words. We use spelling strategies to learn how to remember these **High Frequency Words**.

Our **vocabulary** work will focus in on key topics words to support our writing, as well as personalised vocabulary (looking at the language that is important to us as individuals and sharing vocabulary from our hobbies with others).

Literacy – Oracy

P6 will look at the skills involved in being a successful talker and listener: linguistic, physical, cognitive, social and emotional.

Preparing for the Amazing Advent Calendar will give us ample opportunities to practise the use of voice, body language, confidence in speaking & audience awareness. We hope to encourage all children to have a speaking part. **Please support your children to learn their lines & perfect their performance.**

Numeracy

Multiplication and Division

We start this term consolidating our knowledge of times tables and their relationship to the division facts. We will then explore different strategies for calculating division problems. We will then progress to multiplying and dividing by 10, 100 and 1000.

Addition and Subtraction

Our unit of work on addition and subtraction will start revisiting earlier learned strategies to build our fluency. We will then progress to adding and subtracting decimals and decimal fractions.

Maths – Angle, symmetry and transformation

This term, we are focusing on our understanding of angles, directions, scale, coordinates, and symmetry. Through hands-on activities, we will classify angles found in our environment, measure and draw them accurately, and explore the concept of complementary angles. We will interpret scales in maps, and plot coordinates in the first quadrant.

Please get in touch if you have any queries, questions or information you feel is important for us to know in order to support your children best.

You can write me a note, call the office and you can also email me using the address below:

01835 826533

edensideps@scotborders.gov.uk