Literacy

<u>Reading</u>

We will continue to use the core comprehension strategies we introduced last term. Pupils will be encouraged to complete their group novel tasks with increasing independence. Reading homework will support the progress of learning in class by allowing pupils to develop their fluency and understanding of their novel.

<u>Writing</u>

In writing we will be focussing on descriptive and narrative styles. We will develop character and setting descriptions by using adjectives and adverbs to uplevel our work.

We will continue to develop our understanding of different types of sentences; consistently use capital letters, finger spaces and full stops and build our writing stamina.

<u>Oracy</u>

In oracy we will:

- continue to focus on developing our skills using our physical voice, using appropriate vocabulary, content and building on the views of others.
- take part in activities that will emphasise how to show respect, consideration and thoughtfulness for other people.

P4s will lead a Remembrance Day Assembly where they will demonstrate their ability to project their voice to an audience.

All P4s and P5s will be supporting the P6 Christmas Show by singing songs.

P4/5 Curriculum Overview

October – December 2024

Important Information

Please support your child by

- Sending a <u>named</u> PE kit into school on a Tuesday and a Thursday.
- Provide a filled <u>water</u> bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing appropriate clothing for breaks and learning outdoors.
- Please discourage your child from bringing toys to school.

Health and Wellbeing:

<u>PE</u>

In PE we will be working on our gymnastic skills, taking part in Scottish Country Dancing and volleyball.

Zones of Regulation & Learning Heroes

We will build on our knowledge and understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will 'meet' and use our learning heroes *Mistake Magician* and *Ozzie Organiser* to help us to '*Be the best we can be*' in our work.

Relationships, Sexual Health and Parenthood:

In P4, we will learn about similarities, diversity and respect. Children will look at the stereotypes for boys and girls and disabilities. In P5, we will learn about feelings and puberty and personal hygiene.

<u>Safe</u>

With the 'Be Safe' programme we will focus on fire safety and community safety. P4 will learn about smoke alarms and "keeping it real" in the community. P5 will learn about phoning 999 and ASB definitions.

Anti-bullying Week - w/b 11th November

We will be taking part in lessons centred around the focus of respect. We will be learning and discussing how to respect others and ourselves.

Numeracy

In numeracy we will continue to develop our number sense and skills with a focus on multiplication and division. We will be focusing on:

- Using different strategies to support us with multiplication and division calculations
- Learning and using our multiplication and division facts
- Understanding the relationship between multiplication and division
- Using the correct mathematical vocabulary. Each group is focusing on their next steps in developing these skills.

<u>Maths</u>

We will be focussing on:

- identifying lines of symmetry.
- creating symmetrical pictures with more than one line of symmetry.
- using mathematical vocabulary in relation to 2D shapes and 3D objects.
- creates nets and skeletal models of 2D shapes and 3D objects.

IDL: Natural Disasters

We will be digging deep to uncover the layers which lie beneath the Earth's surface to learn about the layers of the Earth. We will then explore different natural disasters that occur around the globe. P4/5 will research the causes and the impact these disasters have on people and their environment. We will also consider how scientists are working to predict natural disasters and minimise the damage caused.

MAD

In music, we will be playing tuned instruments.

In art, we will use clay to create 3D objects.

In drama, we will be developing our characterisation by acting out various roles.

How you can help at home

Literacy	Numeracy	
Reading for Enjoyment	At Edenside we love maths! It is important that a when you are talking about maths	
We will read for enjoyment in class. Please continue to read with your child to	that you are enthusiastic and positive.	
help foster a love of reading. We encourage as many of our pupils as possible	Talk about Maths and Numeracy	
to use Kelso Public Library to borrow books for free and also the Live Borders	Discuss the maths and numeracy in everyday life. Include your child in activities	
app BorrowBox where audio books are available.	involving numbers and measuring, such as shopping, cooking and travelling.	
Reading Wise	Online practise	
P4 will use the website <i>Reading Wise</i> in class and at home to develop phonic	We will use the website <i>Sumdog</i> in class and at home to develop number fluency	
fluency and/or knowledge of words. To support your child at home we will	and to consolidate learning.	
encourage them to spend between 1 and 3 blocks of 15 minutes a week using		
this resource. Certificates of achievement are celebrated every Wednesday.		

<u>IPads</u>

We use our iPads every day in class and so it is important that they are brought into school fully charged.

<u>Showbie</u>

You will have received an invitation to join our class Showbie page using the code provided. Please look out for regular posts in our Class News blog.

Health and Wellbeing

Please spend a little time looking at and discussing the 'Zones of Regulation' picture below to ensure your child is familiar with the emotions that belong to each colour.

The **ZONES** of Regulation

@			\$
P		8	* *
Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad	Happy	Worried	overjoyed/Elated
Bored	Focused	Frustrated	Panicked
Tired	Calm	Silly	Angry
Sick	Proud	Excited	Terrified