

Literacy

In reading we will be learning to:

- Recognise an increasing number of sight / common words
- Use our knowledge of phonics to sound out unfamiliar words
- Identify the beginning, middle and end of a story
- Read with increasing fluency
- Show understanding by completing a follow up task

In writing we will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences
- Use question marks and exclamation marks
- Form all letters correctly
- Develop our fine motor skills which will help us write neatly
- Use a word bank to spell key vocabulary in our writing
- Read over our writing to check that it makes sense

In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking
- Ask open questions to find out more information
- Take part in group and class discussions
- Share ideas when appropriate
- Find and discuss interesting vocabulary

Health and Wellbeing:

In PE we will begin the term by doing gymnastics, floor work and low apparatus. We will move on to Fundamental Movement Skills and Scottish Country Dancing.

This term we will continue to discuss the Zones of Regulation. We will think about the different emotions we may feel and explore the tools we can use to help us regulate these feelings. We will then use our knowledge of these zones to identify how we can be a good friend, use kind words and ensure that everyone feels respected and included.

P2/3 Curriculum Overview

October - December 2024

Important Information

Please support your child to be ready for school by:

- **Sending their reading folder and reading record to school every day**
- Naming all clothing sent to school
- Provide a filled water bottle and a healthy snack.
This could be fruit, crisps or biscuits but not sweets.
- Providing appropriate outdoor clothing, particularly in the winter months
- Promoting and practising independence with organising belongings and getting dressed
- Please discourage your child from bringing toys to school

IDL

We will be asking and exploring the following questions:

- What if everyone saved energy?
- What if everyone reduced food waste?
- What if everyone recycled materials?
- What if everyone reused materials?



Numeracy and Maths

Place Value:

We will be learning to:

- Read, write, order and recite 2- or 3-digit numbers
- Recognise the importance of 0 to explain place value
- Identify the value of a digit in 2- or 3-digit numbers
- Count forwards and backwards in tens (and hundreds where appropriate)
- Use the appropriate mathematical vocabulary

Addition:

We will be learning to:

- Use given strategies to add 2-digit numbers (within 30 for some, within 100 for others)
- Recall doubles facts
- Add 10 to any whole number up to 100
- Use the correct vocabulary when adding

Shape, pattern and symmetry

We will be learning to:

- Identify and name 2D shapes and 3D objects
- Use language to describe the properties of 2D shapes and 3D objects, such as side, face, edge and vertex
- Identify the features of a tiling pattern and create our own tiling pattern

Measure (length)

We will be learning to:

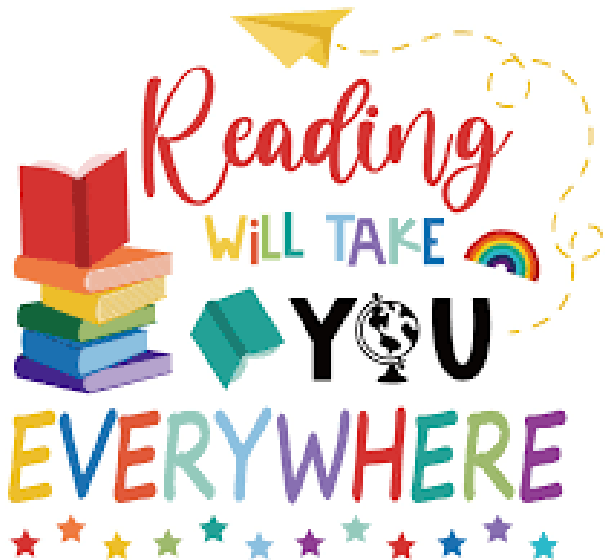
- Record measurement using standard or non-standard units where appropriate
- Use the appropriate equipment to measure
- Estimate and compare measurements
- Uses appropriate vocabulary to describe and compare measurements
- Read simple scales to the nearest unit

How you can help at home

Sight Words and Reading

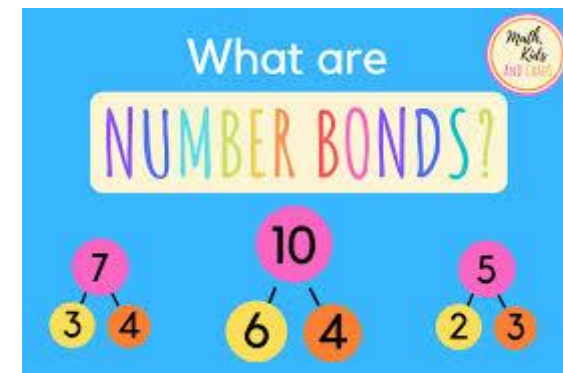
Most children will have sight words in their book bag. These words are to be kept at home and practised daily for 5-10 minutes a day. Please refer to the activity grid provided for ideas.

It is incredibly important to listen to your child read and to read to them.



Number Bonds

Number bonds are addition facts that children should be able to recall quickly and accurately.



Here are some games that your child could play to help them learn their number bonds.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/saveTheWhale/>

<https://toytheater.com/connect/>