



Literacy

We will be learning to:

- listen to and follow instructions
- ask and answer questions about texts read to us to show and support our understanding
- form taught letters correctly
- begin to write on the line and use finger spaces to separate words / letters
- recognise and identify sounds in words
- put sounds together to make words
- identify and read some common words
- recognise the difference between a letter, a numeral and a word
- answer questions about events and ideas in stories to show understanding
- read and write words from left to right

At home:

- encourage your child to listen for the sounds we are learning when reading
- play 'I Spy' to encourage your child to think about sounds at the beginning of words
- encourage your child to look for familiar words and sounds in shops / on signs
- read to your child and discuss the events and ideas in the story
- encourage your child to form the letters they are learning correctly eg. with their finger in a tray of sand / rice / lentils / shaving foam or with a pencil on paper
- practice reading the common words we are learning regularly

Numeracy and Mathematics

We will be learning to:

- form our numbers correctly
- recognise some written numbers
- count backwards and forwards within different number ranges
- order numbers within a given range
- identify the number before / after / in-between given numbers
- say the days of the week in order and know the months of the year
- talk about features of the 4 seasons
- read analogue and digital o'clock times
- split a whole into smaller parts and describe each part using appropriate vocabulary such as halves and quarters
- identify, describe and create a range of pictures with one line of symmetry

At home:

- encourage your child to write numbers correctly using different materials e.g. chalk, paint, shaving foam
- help your child become familiar with time telling devices
- talk to your child about what months various events happen e.g. their birthday, Christmas, family members birthdays etc...
- encourage your child to say what number comes before or after a given number

Health and Wellbeing

In P.E. we will be participating in gymnastics lessons, where we will recognise the importance of balance and coordination. We will work to develop our movement skills. Towards the end of the term, we will then begin to develop our Scottish Country Dancing skills in preparation for our Christmas party. Zones of Regulation - We will continue to use our tools to regulate our emotions and we will be using stories to help us identify feelings. Edenside's Charlie and Emily will develop our understanding of kindness, and of how we can be helpful to others. We will learn about Fire Safety around Bonfire night. We will learn about friends and friendships with a focus on respect during anti-bullying week in November.

Weather

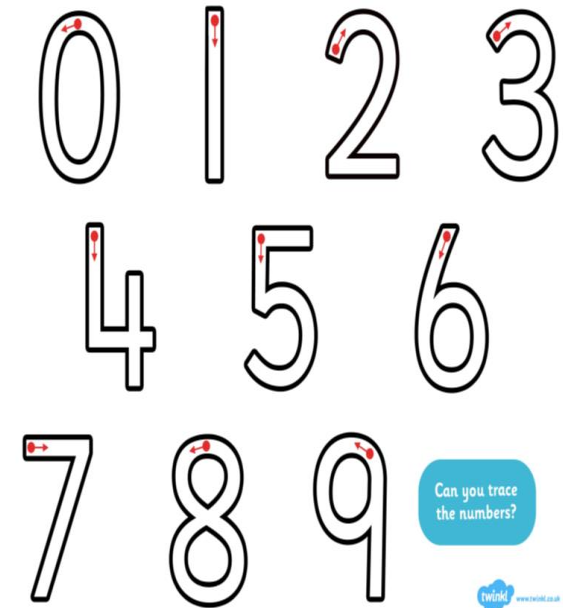
We will describe and record the weather. We will think about its effects and what that means for us as the seasons change. During our visits to the Secret Garden we will observe the changes to nature over a period of time and relate those to how animals are affected by the weather.

In December, we will focus our learning on Christmas. We will have a particular emphasis on the Nativity story.

How to help at home:



Tripod Grip



Please encourage your child to use scissors! We do a lot of cutting tasks in school, so this would really benefit them. They can get great practice by cutting pictures from a newspaper, toy catalogue or supermarket leaflet!

We are encouraging all children to have a more comfortable grip on their pencil. Please try to encourage this at home. We have a hand-out with some further tips which will be given out at the P1 Information night.

This picture shows how the children are being taught to form numbers. Practising these would be very helpful to your child. It can be lots of fun to write the numbers using different materials such as paint, shaving foam etc.. Your child can also use natural materials such as stones or leaves to make the numbers.