Areas for Improvement 2024-25			
	Short Term	Medium Term	Long Term
Learning, teaching and assessment assessment (incl. pedagogy, pathways and digital)	 Focus on #SBCWay Numeracy and STEM during the next year, incorporating the specific teaching of vocabulary in these areas. 	 Staff will use practitioner enquiry to focus on promoting and developing vocabulary with a literacy / numeracy / science focus. 	 Start to develop a Play Strategy for the school. Start to review and evaluate our curriculum.
Inclusion (incl. nurturing practice, promotion of wellbeing and universal / targeted supports for all learners)	 Develop a way to track wider achievement of children to ensure children are given opportunities to achieve and learn / develop new skills from ELC to P7. 	 Develop leadership opportunities for P1-3. Start to develop our 'Edenside Grows Together' project. 	 Staff Professional Learning will focus on nurture principles, dyslexia and dyscalculia. Consider how to share this learning with parents.
Early Learning & Childcare	 Support the school to develop a play strategy by sharing and demonstrating good practice to other school staff. 	 Staff will use practitioner enquiry to focus on promoting and developing vocabulary with a literacy / numeracy / science focus. 	 Develop continuous provision and intentional promotion to meet the differing needs of all children.
Continuing work:	 Embed LEANS (learning about neurodiversity) into the Health and Wellbeing curriculum. Implement new SBC Attendance Policy Proactively promote family engagement opportunities Gain a Gold Sports Award Continue mellow parenting and other positive supports for families in our community, as funding allows (currently until March 2025). 		

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