

### Inter Disciplinary Learning (IDL)



For our first topic of **P6** we will be investigating biodiversity. Over the term we will learn about different eco systems and their energy flow, how to classify animals and learn about conservation efforts to prevent the

extinction of some species.

### Health & Wellbeing

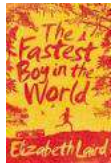
#### UNCRC – United Nations Convention on the Rights of the Child



Across Scotland pupils are learning about the UNCRC and their rights. Through discussions and activities children will learn about these rights and the responsibilities that come with these rights. Our first task is to discuss what rights and responsibilities are important in our classroom so that they can be added to our class charter.

### Literacy – Reading

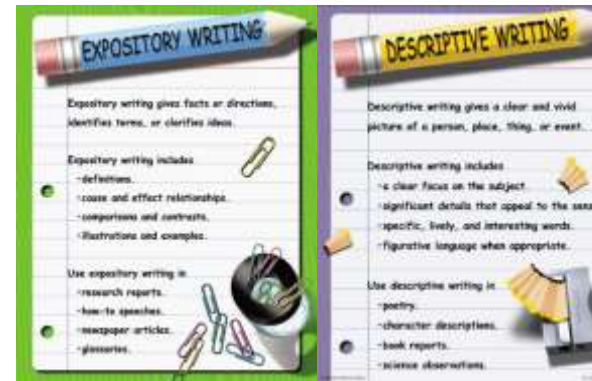
During the school day we will have one session of ERIC – Everyone Reading In Class. We aim to build a reading culture in our classroom where learners can choose texts they enjoy and make recommendations to one another.



'*The Fastest Boy In The World*' is our modelling block text this term. Through class discussion we will practise our reading skills through exploring the definition of new words, summarising parts of the novel, identifying characters personalities, inferring the authors meaning and discussing what we can learn from reading the novel.

*Please encourage your child to read at home, books, magazines, sports pages of newspapers, recipes or any variety of text can support learning.*

### Literacy – Writing



This term we will be creating both expository and descriptive texts. After studying the features of these types of texts, we will work to create our own. Throughout the term we will focus on the core skills required to write.

**Can your child uplevel these sentences by adding Second Level Vocabulary, Conjunctions, Fronted Adverbials & Punctuation.**

[Sentence Magic \(sentenceplay.co.uk\)](http://sentenceplay.co.uk)

### Literacy – Spelling & Phonics

This term we will explore the phoneme families for **ae, ee & ie**, identifying words which use these sounds and organising them into patterns. *Ask your child to tell you the four or five ways to make each sound.*

Every week we practise the most common spelling words. We use spelling strategies to learn how to remember these **High Frequency Words**.

## Literacy – Talking & Literacy

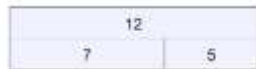
Throughout this term we will work with partners and within small groups to reach shared goals. We will take time to evaluate ourselves as group members and our abilities to contribute as well as listen to and respond to others.



## Number – Addition and Subtraction

We will develop and extend our knowledge and skills around addition and subtraction and will look at using these two operations in problem solving tasks. We will be checking our calculations by understanding the relationship between addition and subtraction. We look to improve the children's resilience in applying previous knowledge to new contexts.

### Part-whole bar model



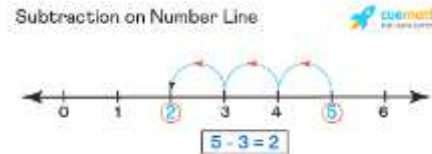
$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$12 - 7 = 5$$

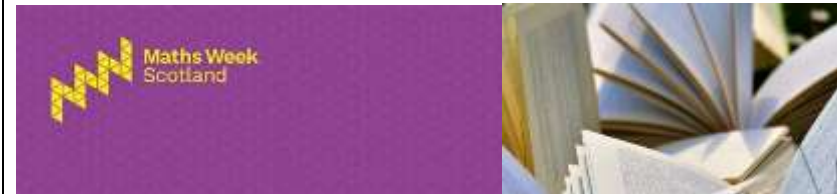
$$12 - 5 = 7$$

### Number line



## Maths – Measuring Length, Perimeter & Weight

Using the many 'real life' maths examples, we will develop our understanding of metric units of measurement for length and weight. We will make estimations, become familiar with and use various measuring tools, read a variety of scales and convert mm to cm to m and g to kg.



During Maths Week Scotland at the end of September, we will be looking at how Maths is used to tell stories.



Sumdog is a games-based adaptive-learning app that tailors curriculum-aligned questions to each pupil's unique level. Pupils love to play Sumdog at home too. It is a fun way to build their fluency in Maths.

After a week of getting to know our learners, it is now time to introduce ourselves to you. You know your child best; please let us know about anything that will help us work with your family and child in the best way possible. Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child, worried about something?

**Mrs Ballantyne – Monday & Tuesday**

**Mrs Blackie – Wednesday, Thursday & Friday**

You can write us a note, call the office and you can also email us on the address below:

**01835 826533**

[edensideps@scotborders.gov.uk](mailto:edensideps@scotborders.gov.uk)