

Literacy

Reading

In reading, we will be learning to use the core comprehension strategies, **Prior knowledge**, **Metalinguistics**, **Visualisation and Summarising**, to help us understand what we read. Primary five will also use **Inference**. We introduce these strategies through our **non-fiction** study, *Forests*, and our **novel** *The Banana Machine* by *Alexander McCall Smith*.

We will also build a reading culture in class.

Through this we will;

- Become more familiar with the features of fiction and non-fiction books
- Use our knowledge of phonics to sound out un-familiar words
- Develop our reading fluency.
- Show understanding by completing follow up tasks.

Writing

In writing we will:

- Develop our understanding of different types of sentences i.e. statements, commands, questions and exclamations.
- Consistently use capital letters, finger spaces and full stops in our sentences. Some pupils will practise using commas in lists and to structure sentences.
- Extend our sentences by using the conjunctions 'so', 'but' and 'because'. Some pupils will also use 'before' and 'after'.
- Form all letters correctly with a linked script when appropriate and present our work well.

Oracy

In oracy we will

- consider and discuss **Talking Points** linking to the world around us, and our topics Biodiversity and Sikhism, to discuss a point of view or statement
- focus on developing our skills using our physical voice, using appropriate vocabulary, content and building on the views of others.

P4/5 Curriculum Overview

August – October 2024

Important Information

Please support your child by

- Sending a named PE kit into school on a Monday and a Tuesday.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing appropriate clothing for breaks and learning outdoors.
- Please discourage your child from bringing toys to school.

Health and Wellbeing:

PE

In PE we will be learning to take part in team building activities and develop rugby skills.

Zones of Regulation & Learning Heroes

We will build on our knowledge and understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will 'meet' and use our learning heroes *Percy Perseverance* and *Epic Encourager* to help us to 'Be the best we can be' in our work.

Learning about Neurodiversity in Schools (LEANS):

In P4, we will introduce what neurodiversity is and highlight that we all learn and experience things differently. In P5, we will look at how we communicate differently and highlight that we all need different things to learn.

Relationships, Sexual Health and Parenthood:

In P4, we will learn about similarities, diversity and respect. Children will recognise that although we are unique, we have similarities and differences. In P5, we learn about our bodies, learn to name body parts and to describe the changes that take place with puberty, including menstruation.

Safe

Through our 'Be Safe' programme we will focus on safety outdoors. P4 will learn about hazards on the streets and P5 will learn about vandalism.

Numeracy

In numeracy we will be learning to develop our number sense and skills

- Estimating and rounding
- Reading, writing and ordering whole numbers
- Using correct mathematical vocabulary
- Identifying the value of each digit.

Each group is focusing on their next steps in developing these essential number skills.

Maths

We will be learning to:

- Select and use the most appropriate way to gather and sort data for a given purpose, for example, a survey, questionnaire or group tallies.
- Use a variety of different methods to present our data, including, charts, tables or diagrams.
- Identify angles within shapes in the environment.
- Use mathematical language to name, describe and classify angles.
- Measure angles using protractors.

IDL: Planet Earth

P4/5 will be travelling around the world to explore the different species that live in a variety of environments. We will research which animals are thriving and which are endangered.

Through investigating our local area, rainforests and the oceans, we will demonstrate how animals and plants rely on one another to survive.

We will also consider the human impact and how we can make a positive difference.



How you can help at home

Literacy

Reading for Enjoyment

We will read for enjoyment in class. Please continue to read with your child to help foster a love of reading. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

Reading Wise

P4 will use the website *Reading Wise* in class and at home to develop phonic fluency and/or knowledge of words. To support your child at home we will encourage them to spend between 1 and 3 blocks of 15 minutes a week using this resource. Certificates of achievement are celebrated every Wednesday.

Numeracy

At Edenside we love maths! It is important that a when you are talking about maths that you are enthusiastic and positive.

Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling. We will celebrate Scottish Maths Week from 23rd – 29th September and will share ways to participate at home.

Online practise

We will use the website *Sumdog* in class and at home to develop number fluency and to consolidate learning.

IPads

We will soon receive our iPads. We will use these every day in class and so it is important that they are brought into school **fully charged**.

Showbie

You will soon receive an invitation to join our class Showbie page using the code provided. Please look out for regular posts in our Class News blog.

Health and Wellbeing

Please spend a little time looking at and discussing the 'Zones of Regulation' picture below to ensure your child is familiar with the emotions that belong to each colour.

