

Literacy

Reading

In reading, we will be learning to use the core strategies, Prior knowledge, Metalinguistics, Visualisation and Summarising, to help us understand what we read. Primary 5 will also use Inference. We introduce these strategies through our non-fiction study, *Forests* and *Caterpillars*, and our novel *The Homecoming* by Micheal Morpurgo.

We will also build a reading culture in class to help us to:

- Become more familiar with the features of fiction and non-fiction books
- Use our knowledge of phonics to sound out un-familiar words
- Develop our reading fluency
- Show understanding by completing follow up tasks

Writing

In writing we will:

- Develop our understanding of different types of sentences i.e. statements, commands, questions and exclamations.
- Consistently use capital letters, finger spaces and full stops in our sentences. Some pupils will practise using commas in lists and to structure sentences.
- Extend our sentences by using the conjunctions 'so,' 'but' and 'because.' Some pupils will also use 'before' and 'after.'
- Form all letters correctly and link handwriting when appropriate and present our work well.

Oracy

In oracy we will:

- Consider and discuss Talking Points linking to the world around us and our topics to discuss a point of view or statement
- Focus on developing our skills using our physical voice and building on the views of others.

P4/5 Curriculum Overview

August – October 2024

Important Information

Please support your child by

- Sending a named PE kit into school on a Tuesday and a Thursday.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps, or biscuits but **not** sweets.
- Providing appropriate clothing for breaks and learning outdoors during our Wednesday Secret Garden slots.
- iPads need to come to school every day and fully charged.

Health and Wellbeing:

PE

In PE we will be learning to take part in team building activities and develop rugby skills.

Zones of Regulation & Learning Heroes

We will build on our knowledge and understanding of the 'Zones of Regulation' to help us to recognise and regulate our emotions. We will 'meet' and use our learning heroes *Percy Perseverance* and *Epic Encourager* to help us to 'Be the best we can be' in our work.

Learning about Neurodiversity in Schools (LEANS) In P4, we will introduce what neurodiversity is and highlight that we all learn and experience things differently. In P5, we will look at how we communicate differently and highlight that we all need different things to learn.

Relationships, Sexual Health and Parenthood

In P4, we will learn about similarities, diversity and respect. Children will recognise that although we are unique, we have similarities and differences. In P5, we learn about our bodies, learn to name body parts and to describe the changes that take place with puberty, including menstruation.

Safe

Through our 'Be Safe' programme we will focus on safety outdoors. P4 will learn about hazards on the streets and P5 will learn about vandalism.

Numeracy

In numeracy we will be learning to develop our number sense and skills

- Estimating and rounding
- Reading, writing, and ordering whole numbers
- Using correct mathematical vocabulary
- Identifying the value of each digit.

Maths

We will be learning to:

- Select and use the most appropriate way to gather and sort data for a given purpose, for example, a survey, questionnaire, or group tallies.
- Use a variety of different methods to present our data, including, charts, tables, or diagrams.
- Identify angles within shapes in the environment.
- Use mathematical language to name, describe and classify angles.
- Measure angles using protractors.

IDL: Planet Earth

P4/5 will be travelling around the world to explore the different species that live in a variety of environments. We will research which animals are thriving and which are endangered.

Through investigating our local area, rainforests, and the oceans, we will demonstrate how animals and plants rely on one another to survive.

We will also consider human impact and how we can make a positive difference.



Ways you can help at home

Literacy

Reading for Enjoyment

We will read for enjoyment in class. Please continue to read with your child to help foster a love of reading. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

Spelling skills

Practising spelling and using our spelling strategies outside of school can help boost confidence and encourage the use of the strategies out with our spelling lessons.

Numeracy

At Edenside we love maths! It is important that when you are talking about maths that you are enthusiastic and positive to help foster a positive growth mindset.

Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

Online practise

We will use the website *Sumdog* in class and at home to develop number confidence and skills. *Topmarks* is also another valuable site for practise.

Showbie

You will soon receive an invitation to join our class Showbie page using the code provided. In your child's portfolio you can see their proud work, termly reviews and highlights of learning. You will also get a code for our P4/5D Group where we will be updating you of our learning every week and will have some pictures to show you what we've been getting up to.

Health and Wellbeing

Please spend a little time looking at and discussing the 'Zones of Regulation' picture below to ensure your child is familiar with the emotions that belong to each colour.

