

## Literacy

In reading we will be learning to:

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out unfamiliar words
- Identify what has happened in the story.
- Read with increasing fluency.
- Show understanding by completing a follow up task.

In writing we will be learning to:

- Form all letters correctly and use finger spaces.
- Develop our fine motor skills which will help us write neatly.
- Use a capital letter and a full stop when writing sentences.
- Use a word bank to spell key vocabulary in our writing.
- Read over our writing to check that it makes sense.

In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Share ideas when appropriate.

## Health and Wellbeing:

Zones of Regulation: We will be revisiting the Zones of Regulation and thinking about the strategies we can use to help us when we have big feelings.

Friendships: We will be learning about the difference between big deals and little deals, what to do when you're feeling left out and how to be a good friend.

PE: We will be concentrating on fundamental movement skills and different ways of moving.

## P2/3 Curriculum Overview

August – October 2024

### Important Information

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school every day.
- Naming all clothing sent to school.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing appropriate outdoor clothing, particularly on Secret Garden day.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

## Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level. We will expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition, subtraction, multiplication and division). This will be done through teacher time, games, written tasks and partner work.

## Maths

### Symmetry

We will be learning to:

- Identify symmetry in simple objects, patterns and shapes
- Complete symmetrical pictures and designs with one or more lines of symmetry.

### Data Handling

We will be learning to:

- Ask and answer simple questions to extract key information from a variety of data sets including charts, diagrams, bar graphs and tables.
- Use a given method to gather and sort data for a given purpose, for example, a survey, questionnaire or group tallies.

## IDL:

This term our focus for IDL is minibeasts.

We will be learning to:

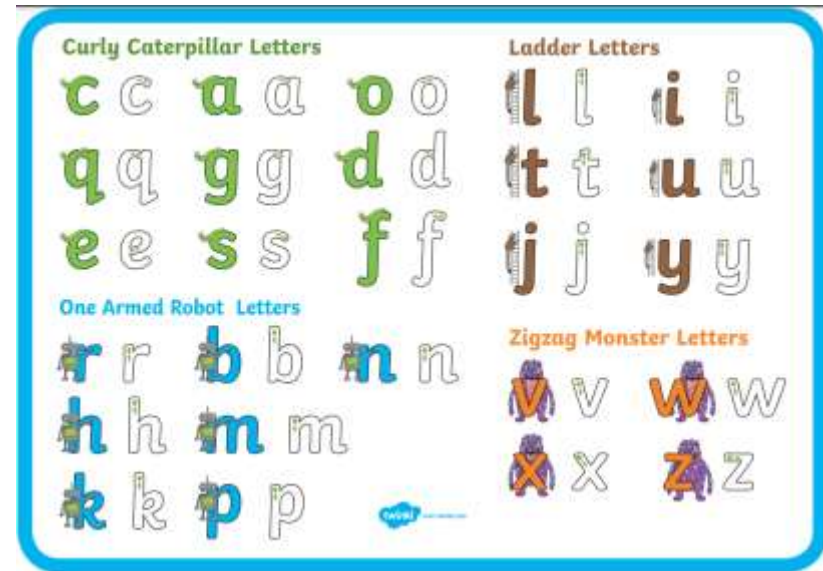
- Identify living and non-living things.
- Talk about the different types of minibeasts.
- Explore the life cycles of grasshoppers and butterflies.
- Explain food chains.
- Investigate different types of minibeast habitats.

## How you can help at home

### Fine motor activities to support letter formation.

Fine motor skills allow children to make movements using the small muscles in their hands and wrists. They rely on these to do key tasks in school, at work and in everyday life. To develop and sustain stamina and accuracy in handwriting, we will be focusing on developing these over the course of the year. The following activities can be done at home to support this learning.

- Lego
- Threading
- Cutting
- Sorting with tweezers
- Using pegs
- Sticking using stickers
- Stacking cups
- Finger football (rolling a small ball of paper)
- Nuts and bolts
- Making a small paper chain
- Using pipettes to transfer water
- Playdough (follow this link for dough disco!  
[https://www.youtube.com/results?search\\_query=dough+disco](https://www.youtube.com/results?search_query=dough+disco))



### Online games to support numeracy

Please tap on the hyperlinks to find games that will support your child's numeracy.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://ictgames.com/sharkNumbers/mobile/index.html>

<https://www.starfall.com/h/addsub/candy-machine/?sn=math1--math0>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>