# **Health and Wellbeing**

#### PΕ

### Mr Sutton's focus for pupils this term is:

Different types of fitness and methods of training & Basketball skills and games.

### Health and Wellbeing-general

We will be investigating Neurodiversity- exploring the almost infinite ways in which the ways our brains work differ from each other. In gaining the knowledge about diversity, we will be able to acknowledge the huge potential benefit of that diversity with our class and beyond- truly something to celebrate. We're using a fantastic progressive programme as a framework, however the activities within it are very discussion based.

PC Tait-Logan will be coming in to give a talk about Vaping. This ties in well with another focus this termthe link between 'drugs and alcohol and their impact on body systems'.

# **Mathematics**

Importantly, we'll continue to revisit, consolidate and improve on learning from previous terms.

Testing has shown that we have a few 'next steps' as a whole class including practising more, in context, multistep problems and additionally a specific focus on money, measure, weight and time.

### **Numeracy**

We'll be extending our abilities within the four operations- pushing more into decimal application,

methods for estimating answers and using calculators- especially in the context of formula such as distance equals speed X time (we'll use our 'railway cars'- and then check out car speeds on Inch Road for that- we might even report things to the police!)



#### **Maths**

We are still to build scale models of Roman forts. Money will be a focus with our current currency, and also historic currency in the UK.

## **Literacy**

### **Writing and Grammar**

I'm very proud of the improvements made throughout this year in writing and especially in planning, structuring and editing work- this will continue. Focus remains on the ability of all pupils to communicate using 'complex sentences'. We will develop 'narrative' writing- some pupils will be working towards the development of chapters and others, the consolidation of paragraphs. Pupils will also continue writing expository texts- sharing their learning experiences.

#### Talking and listening

Pupils will recognise and use both non-verbal and verbal skills to debate. Additionally, through sharing experiences of their successful residential and 'end of year show' they shall prove their oratory capacities.

### **Spelling**

We'll continue learning our high frequency words, affixes and phonemes (sounds)- this terms' phonemes are: 'ch', 's' and 'au'.

Within this programme we'll explore 'affixes' furtherbecoming familiar with the structure of words and their fundamental building blocks.

#### Reading

Some pupils will be going on to study books of their own choice. Other will engage in group novels: all using our North Lanarkshire Strategies. On top of that we'll be investigating short texts and extracts of text as a whole class.

## <u>Topic</u>

The topic this term is mostly given over to the future for our P7's- we shall be increasingly concerned with preparing for high school. High School is the next exciting opportunity for the class and they will be producing some work for their new teachers-including sharing their likes, dislikes and key information on who they are/ how they learn best.

They also have in person meetings and set days up at the high school where they will be in the same classes as in S1.

Oh, we also have to get ready for the end of school 'sharing show' and graduation ceremony!