#### <u>Literacy</u>

#### Reading

We will start our term with a short block on poetry, learning how to apply our reading strategies to different types of texts. In addition, we are encouraging pupils to read for enjoyment by selecting a book of their choice from our school library. Pupils have the option to take these home to read, although they should aim to bring them to school each day for personal reading sessions. This will help introduce pupils to a broad range of genre and hopefully if their interest/imagination can be sparked, their stamina and fluency for reading will increase as a result.

We will then tackle our final P5 group novel which children will have selected by a majority vote. Please continue to support and encourage your child to read their novel at home and bring it into school each day.

#### <u>Writing</u>

We will develop our descriptive, imaginative, and creative writing by:

-describing thoughts and feelings,

-creating characters using adjectives and adverbs -creating settings through the use of interesting and descriptive language using the five senses. Some of us will begin to use imagery such as similes and onomatopoeia to engage our readers.

#### Oracy

Oracy is the ability to express ourselves clearly and audibly. Primary 5 will be asked to develop this skill through a personal talk. Pupils will give a short presentation on a subject of their choice. This may be 'live' to the class or recorded to play later.

#### P5 Curriculum Overview

<u>April - June</u>

#### MAD -African Art, Music, and Drama

This term, making links with our topic, 'Frae Kelsae to Africa':

- we will create pieces of Art inspired by African culture,

-we will sing and play instruments to accompany an African song and will practise Kelso Civic Week songs in preparation for the Kelso Laddies' Visit in June.

-we will explore a range of related themes and issues through Drama activities.

# TOPICS



#### Frae Kelsae to Africa

This term we are looking at the difference between our 'wants' and our 'needs'. We will discuss local organisations and the services that they provide. Through this we will explore the issues of diversity, cultures, values, and customs in our society. We will compare aspects of life in Kelso with life in Africa, in particular in Kenya and South Africa.

#### <u>Inheritance</u>

Later in the term we will investigate the life cycles of plants and animals. We will learn about the different stages of development and will explore characteristics that offspring inherit.

#### Numeracy & Maths

#### Numeracy

#### Number Processes

In numeracy we will be developing our knowledge of times tables through practical activities, and oral and written methods. We will use what we have learned to carry out multiplication and division calculations. We will learn to multiply and divide a whole number by a single digit.

#### Fractions, Decimal Fractions, and Percentages.

We will learn how to partition a whole number to one decimal place. We will calculate simple percentages and fractions of a quantity and learn how to record these using the correct notation.

#### <u>Maths</u> <u>Money</u>

This term we are continuing our work on money where we are consolidating our understanding of budgeting and saving. We are tackling money word problems by considering which calculations to use at each step to allow us to reach an accurate answer.

#### <u>Measure</u>

Later in the term we will learn about measure. Our learning will focus on how to accurately measure in grams, centimetres, millilitres and how to convert between standard units of measure (cm in m, ml in l, g into kg).

#### Health and Wellbeing

#### LEANS





with LEANS (Learning About Neurodiversity at School). This topic will explore neurodiversity across various stories, activities and videos. Through LEANS we hope to embrace and appreciate our differences as individuals.

# P.E.

In P.E. we will be working on striking and fielding activities and athletics leading up to Sports Day on Thursday 6<sup>th</sup> June.

#### Monday Mile

We will be continuing our weekly Monday mile to improve our fitness and stamina.

# Important Information

iPads are required every day. Please ensure that they are fully charged.

Named PE kits are required on a Monday and a Thursday.

A filled water bottle and a healthy snack should be provided. This could be fruit, crisps or biscuits but **not** sweets.

A coat should be sent to school for breaks and outdoor learning.

Please discourage your child from bringing toys to school.



#### Open Classroom

On Monday13th May you are invited to Primary 5 to see some of the work that we have been doing in class.

# Family Workshops

On Wednesday 22<sup>nd</sup> May we are once again hosting Family Workshops where you are invited to sign up to one of a wide range of activities. This is an opportunity for you and your child to take part in a fun activity or to learn something new!

# Out and About!

On Tuesday 21<sup>st</sup> May Primary 5 will be taking part in the Countryside Day at Springwood Park.

On <u>Tuesday 11<sup>th</sup> June</u> we will be visiting the Roman Museum in Melrose where we will take part in 'hands-on' activities related to our previous topic, the Romans at Trimontium.

Further information relating to both of these will be distributed very soon.

# How you can help

### **Reading for Enjoyment**

Reading for enjoyment and reading to your child are both important to help foster a love of books. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and to look at the Live Borders app **BorrowBox** where audio books are available.

# Numeracy

### Talk about Maths and Numeracy

Discuss maths and numeracy in everyday life including telling the time in analogue and digital and reading timetables. Include your child in activities involving numbers and measuring, such as shopping, cooking, and traveling.



# **Online Practice**

We are using the websites Sumdog and Mathletics in class and at home to develop number fluency and to consolidate our learning.

We are once again taking part in the Scottish Borders Sumdog competition beginning on Friday 14<sup>th</sup> June.



You should already be a member of our 'Class News' group. The code to join is E6FVFN.