

Literacy

We will continue to use the websites Doorway Online (typing), Kaligo (spelling and handwriting) and Reading Wise (decoding and vocabulary) in class to develop our individual literacy skills.

Reading

In addition to our core reading strategies, this term we will focus on both fiction and non-fiction texts. Through these we will develop skimming and scanning skills and be able to identify the difference between fact and opinion. In addition to Reading Wise, homework will be set weekly from our class novels (and shared on Showbie).

Please continue to support and encourage your child to read their novel at home and bring it into school each day. **Audio versions of these are also available on Showbie to support reading and discussion.**

Writing

We will develop our descriptive and narrative writing by:

- Creating interesting opening and endings
- Creating characters using drawings, fact files, vocabulary and drama
- Setting our stories in real and imaginary places
- Structuring stories

We will use figurative language including similes and onomatopoeia to engage our readers and some will start to use metaphors.

Oracy

This term we will develop our note taking and presenting skills through planning, researching and by recording podcasts connected to our topic.

P4/5 Curriculum Overview

April - June

IDL Topics

Frae Kelsae tae Africa

This term we are looking at the difference between our 'wants' and our 'needs'. We will discuss local organisations and the services that they provide.

Using Abundant Borders as a stimulus, we will plant and grow vegetables. We will also plan and host a lunch event for parents as a class enterprise.

Using the class and community links with Africa as a stimulus, we will compare aspects of life in Kelso with life in Africa, with a specific focus of learning about Kenya and South Africa. Through this we will explore the issues of diversity, cultures, values and customs in our society.

Inheritance

Later in the term we will investigate the life cycles of plants and animals. We will learn about the different stages of development and will explore characteristics that offspring inherit.

Numeracy & Maths

We will develop our mental maths strategies through Number Talks. We will develop our numeracy and maths recall using Rigour Calendars, interactive games, Athletics (P5 only) and Sumdog.

Number Processes

We will develop and extend our written methods to add, subtract, multiply and divide and use these to solve multi step problems. Some will look at the order of operations.

We will have a times table focus through practical activities, and oral and written methods and will use these to multiply and divide outwith our tables. We will revisit fractions including calculating fractions of quantities and for some percentages.

Measure

This term we are learning to estimate and measure length in mm, cm and m; weight in grams and kg and volume/capacity in ml and litres. We will continue to link multiplying and dividing using place value to convert between units of measure. We will also calculate volume in cubic cm and calculate area and perimeters of 2D shapes.

2D shape

We will revisit 2D shape and identify the properties of some quadrilaterals and triangles. We will plot these using co-ordinates and identify lines of symmetry.

Time

We will continue to develop our knowledge of digital and analogue time and will use stop watches. Some will calculate time durations and link distance with speed and time.

MAD - Art, Music and Drama

This term, making links with our topic, 'Frae Kelsae to Africa'.

We will

- create pieces of art inspired by the Kelsae Laddie Festival and by African cultures
- Practise Kelsae Civic Week songs in preparation for the Kelsae Laddie visit
- Learn to sing and accompany a Kenyan song and a South African song
- explore a range of related themes and issues through Drama activities

Health and Wellbeing

LEANS

We will be engaging with LEANS (Learning About Neurodiversity at School). This topic will explore neurodiversity across various stories, activities and videos. Through LEANS we hope to embrace and appreciate our differences as individuals.

P.E.

In P.E. we will be working on different types of training.

We will be learning to play Handball and will be developing our Handball skills.

Forest School

Through learning outdoors using natural material and exploring personal interest, we will build our physical, emotional and social skills in the Secret Garden.

Dates for the diary

Open Afternoon

Monday 13th May - Come and see what we have been learning.

Forest School

Every Wednesday from 8th May until 19th June. Outdoor clothing is required every Wednesday from Wednesday 8th May until Wednesday 17th June.

Scottish Borders Countryside Day (P5 only)

Tuesday 21st May

Class Trip - Trimontium Museum, Melrose

11/12th June - Date to be confirmed.

Details to follow.

Scottish Borders Sumdog Competition

Friday 14th June - Thursday 20th June

Other dates to follow!

Important Information

- iPads are required *every day*. **Please ensure that they are fully charged.**
- Named PE kits are required on a Monday and a Wednesday.
- A filled water bottle and a healthy snack should be provided. This could be fruit, crisps or biscuits but not sweets.
- A coat should be sent to school every day for breaks and outdoor learning.
- Please discourage your child from bringing toys to school.

How you can help

Reading Homework

Homework tasks will be shared on Showbie for information.

Reading for Enjoyment

Reading for enjoyment and reading to your child are both important to help foster a love of books. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and to look at the Live Borders app BorrowBox where audio books are available.

Numeracy

Talk about Maths and Numeracy
Discuss maths and numeracy in everyday life including **telling the time in analogue and digital and reading timetables**. Include your child in activities involving numbers and measuring, such as shopping, cooking, and traveling.

Online Practice

We are using the websites Sumdog and Mathletics in class and at home to develop number fluency and to consolidate our learning. Pupils using Mathletics should predominantly play 'Mathletics Live' to earn their 1000 points.

Showbie

You should already be a member of our 'Class News' group. **The code to join is EGAVRZ**