

Literacy

Reading

We have started our final term with new class novels. Through these novels we will engage in group discussion to deepen our understanding of the text. In addition to this, we will be using our five reading strategies to enhance our comprehension.

We have daily ERIC (everyone reading in class) time where pupils are encouraged to select and read texts that are of interest to them. Within our class, we are trying to foster a love for reading. P4 are more than welcome to bring in any texts from home that may encourage this.

Writing

We will develop our descriptive, imaginative and creative writing by:

- describing thoughts and feelings.
- creating characters using adjectives and adverbs.
- creating settings through the use of interesting and descriptive language using the five senses.
- structuring stories to make them interesting to readers using problem, climax and resolution.

Oracy

Oracy is the ability to express ourselves clearly and audibly. Primary 4 will be asked to develop this skill through a personal talk. Pupils will give a short presentation on a subject of their choice. This may be 'live' to the class or recorded to play later.

P4T Curriculum Overview

April - June

MAD -African Art, Music and Drama

This term, making links with our topic, 'Frae Kelsae to Africa':

- we will create pieces of Art inspired by African culture.
- we will sing and play instruments to accompany an African song and will practise Kelso Civic Week songs in preparation for the Kelso Laddies' visit in June.
- we will explore a range of related themes and issues through Drama activities.



TOPICS - Frae Kelsae to Africa

This term we are looking at the difference between our 'wants' and our 'needs'. We will discuss local organisations and the services that they provide. Through this we will explore the issues of diversity, cultures, values and customs in our society. We will compare aspects of life in Kelso with life in Africa, in particular Kenya and South Africa.

Inheritance

Later in the term we will investigate the life cycles of plants and animals. We will learn about the different stages of development and will explore characteristics that offspring inherit.

Numeracy & Maths

Numeracy

Number Processes

In numeracy we will be revisiting and expanding our knowledge of strategies regarding the four operations (+ - ÷ x). To give meaning and relevance to our numeracy, we will explore this through real-life contexts.

Maths

This term we are continuing our work on money where we are consolidating our understanding of adding totals and calculating change. We are also focusing on using the correct notation. For example, 150p = £1.50 and 9p = £0.09.

We are tackling money word problems, by considering which calculations to use at each step to allow us to reach an accurate answer.

We are also continuing to work on measure. Our learning will focus on how to accurately measure in grams, centimetres, millilitres and how to convert between standard units of measure (cm in m, ml in l, g into kg). Furthermore, we will introduce area using shapes and square grids.

Health and Wellbeing

LEANS



Primary 4 will be engaging with LEANS (Learning About Neurodiversity at School). This topic will explore neurodiversity across various stories, activities and videos. Through LEANS we hope to embrace and appreciate our differences as individuals.

P.E.

In P.E. we will be working on striking, fielding activities and athletics leading up to sports day. Sports day will be held on Thursday 6th June.

Diary Dates

Open Classroom

On Monday 13th May you are invited to Primary 4 to see some of the work that we have been doing in class.

Family Workshops

On Wednesday 22nd May we are once again hosting Family Workshops where you are invited to sign up to one of a wide range of activities. This is an opportunity for you and your child to take part in a fun activity or to learn something new!

Out and About!

In June we will be visiting the Roman Museum in Melrose where we will take part in 'hands-on' activities related to our previous topic, the Romans at Trimontium.

Further information relating to both of these will be distributed very soon.

Important Information

iPads are required *every day*. Please ensure that they are fully charged.

Named PE kits are required on Tuesday and a Wednesday.

A filled water bottle and a healthy snack should be provided. This could be fruit, crisps or biscuits but **not** sweets.

A coat should be sent to school for breaks and outdoor learning.

Please discourage your child from bringing toys to school.

How you can help

Reading for Enjoyment

Reading for enjoyment and reading to your child are both important to help foster a love of books. We encourage as many of our pupils as possible to use **Kelso Public Library** to borrow books for free and to look at the Live Borders app **BorrowBox** where audio books are available.

Numeracy

Talk about Maths and Numeracy

Discuss maths and numeracy in everyday life including **telling the time in analogue and digital** and **reading timetables**. Include your child in activities involving numbers and measuring, such as **shopping, cooking, and traveling**.



Online Practice

We are using the websites **Sumdog** in class and at home to develop number fluency and to consolidate our learning. We will compete in the next Scottish Borders Sumdog Competition starting on Friday 14th June.



Showbie

You should already be a member of our 'Class News' group. The code to join is **EY7PYY**.