

## Literacy

### Phonics and Common Words

Our phonics and common words programme has been amended to ensure that children get quality time to practise and apply their new sounds and common words efficiently. We will be working in a two-week cycle, focusing on phonics one week and common words the next.

- **Phonics:** we will be learning our new sounds with magnetic boards, phoneme stories and elkonin boxes
- **Common words:** we will be learning our new words by looking at different strategies and practising them in different ways

#### In Reading we will be learning to:

- Recognise an increasing number of common words
- Use our knowledge of phonics to sound out unfamiliar words
- Identify what has happened in a story
- Read with increasing fluency
- Show understanding by completing a follow up task

#### In Writing we will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences
- Recognise and use question marks and exclamation marks correctly
- Use conjunctions and openers to make our sentences more interesting
- Identify and use nouns, verbs and adverbs
- Use commas to punctuate lists correctly

## Health and Wellbeing

This term, we will be focussing on **resilience**. We will begin by looking at our own qualities to understand what makes us special, unique and important. We will then explore the difference between 'Fixed and Growth Mindsets' before moving on to discover ways of building confidence and resolving problems. All of our Health and Wellbeing lessons will relate to the Zones of Regulation.

In **PE**, we will be practising ball skills and athletics leading up to Sports Day.

## P3P Curriculum Overview

April - June 2024

### Important Information

Please support your child to be ready for school by:

- **Sending their reading folder and reading record to school every day**
- **Naming** all clothing sent to school
- Providing a filled water bottle and a healthy snack  
*This could be fruit, crisps or biscuits but not sweets*
- Providing appropriate outdoor clothing, particularly when the weather is warm and sunny
- Promoting and practising independence with organising belongings and getting dressed

**Please discourage your child from bringing toys to school**

## Numeracy and Maths

### Numeracy

We will be continuing to expand and develop our number sense in different ways. We will revise place value and the different strategies we can use to help us with addition and subtraction. We will also revisit multiplication and division and strengthen our understanding of the link between the two.

### Maths

For **Money**, we will be learning to:

- Identify and use coins and explore different ways of making the same total
- Use strategies to calculate a total
- Record amounts accurately in different ways using the correct notation

For **Data Handling**, we will be learning to:

- Extract key information from block graphs and tables
- Gather and sort data (questionnaires and group tallies)
- Display data in different ways (block graphs and bar graphs)

For **Fractions** we will be learning to:

- Understand that a fraction is an equal part
- Understand that the greater the number of portions, the smaller the size of each equal share
- Show halves (all) and quarters (some) using practical materials and pictures
- Use the correct written notation for halves (all) and quarters (some)
- Recognise fractions with the same denominator

## IDL

This term, we will be exploring countries around the world. We will spend time creating and designing our own travelling character, who will visit a different place each week. We will then use what we have learned to generate notes about each location to help us create detailed pieces of writing. Later in the term, we will also participate in a range of art and craft activities, allowing us to showcase our understanding of the different countries.

## How you can help at home

We are learning about money this term. Here are some ideas of how you can support your child's learning at home.

### Tuck Shop Time

With your child, draw a fun and colourful menu on a sheet of paper showing snacks on offer and their cost. Give your child a daily allowance to 'spend' on snacks from the menu. You could label each item with a different price.



### Money Millipedes

Give your child some paper, coloured pencils and a handful of small change (or some toy coins if you have them). Ask them to draw around the coins in rows of up to six, writing their values in each coin. Ask your child to calculate the total value of the coins.



### Chat about money

Most people do not use coins and notes when visiting a shop or spending money. Talk to your child about how you spend money and give them opportunities to explore different ways to spend money.

