

Literacy

Reading

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out unfamiliar words
- Identify what has happened in the story.
- Read with increasing fluency.
- Show understanding by completing a follow up task.

Phonics and Common Words

- Our phonics and common words programme has been amended to ensure that children get quality time to practise and apply their new sounds and common words. We will be working in a two-week cycle, focusing on phonics one week and common words the next.
- Phonics: we will be learning our new sounds with magnetic boards, phoneme stories and elkonin boxes.
- Common words: we will be learning our new words by looking at different strategies and practising them in different ways.

Writing

- Consistently use capital letters, finger spaces and full stops in our sentences.
- Recognise and use question marks and exclamation marks correctly.
- Use conjunctions and openers to make our sentences more interesting.
- Identify and use nouns, verbs and adverbs. (P3)
- Use commas to punctuate lists correctly. (P3)

P2/3 Curriculum Overview

April - June 2024

Important Information

Please support your child to be ready for school by:

- **Sending their reading folder and reading record to school every day.**
- Naming all clothing sent to school.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing appropriate outdoor clothing, particularly when the weather is warm and sunny.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

Numeracy and Maths

Numeracy

We will be continuing to develop good number sense in different ways. We will revise place value and our number system. We will also learn about multiplication, division and the link between the two.

Maths

Money

We will be learning to:

- Identify and use coins and explore different ways of making the same total.
- Record amounts accurately in different ways using the correct notation.
- Use a variety of coin combinations to pay for items.
- Use strategies to calculate a total.
- Understand that goods can be paid for in different ways.

Time:

We will be learning to:

- Tell the time for o'clock, half past (quarter past and quarter to for some) using a digital and analogue clock. We will be encouraged to use our knowledge of time to recognise important times in the day (e.g. break time, lunch time, home time).

Health and Wellbeing:

PE – In PE we will be practising ball skills and athletics leading up to sports day.

This term, we will begin by participating in self-esteem activities. We will look at our own qualities and what makes us special and important. We will then look at ways of resolving conflict and calming techniques. All of our health and wellbeing lessons will relate to the Zones of Regulation.

IDL & Writing: IDL:

This term, we will be exploring different countries / planets around the world.

We will use this context to:

- Create a character giving simple details about their appearance and feelings.
- Use simple planning formats to organise ideas.
- Make simple notes under headings to help plan writing.

How you can help at home

We are learning about money this term. Here are some ideas for ways you can support your child's learning at home.

Tuck Shop Time

With your child, draw a fun and colourful menu on a sheet of paper showing the snacks on offer and their cost, and give your child a daily allowance to 'spend' on snacks from the menu. You could label each item with a different price.



Money Millipedes

Give your children a handful of small change (or some toy coins if you have them) and some paper and coloured pencils. Ask them to draw around the coins in rows of up to six coins, writing their values in each coin. Ask your child to calculate the total value of the coins.



Chat about money

Most people do not use coins and notes when visiting a shop or spending money. Talk with your child about how you spend money and give them opportunities to explore different ways to spend money.

