



Primary 1 April - June 2024

Term 4

Literacy

We will be learning to:

- recount experiences, stories and events in a logical way
- ask questions and respond relevantly to questions from others
- answer questions to help predict what will happen in a story
- form uppercase and lowercase letters correctly
- identify and write common words
- use the tools for writing we have learned more consistently in our written work – forming letters correctly, writing on the line and using finger spaces
- use a capital letter and a full stop correctly in a sentence
- write to reflect our own experiences and feelings using appropriate vocabulary
- identify and blend sounds together to make / read / write words
- show an awareness of a few features of fiction and non-fiction texts

At home:

- Go on a word hunt! Ask your child to identify the sounds they hear within their chosen word e.g. cat c-a-t
- Encourage your child to practice blending their sounds together to read words in books, on signs or on food jars
- Encourage your child to form their letters correctly eq. i

Numeracy and Mathematics We will be learning to:

- solve simple missing number patterns
- order, identify and recognise numbers within a given range
- use ordinal numbers in real life contexts e.g.
 I am fourth in line
- add and subtract mentally to 10
- find more than 1 way to make a number up to 10 e.g. 8 can be 7+1 or 6+2 or 5+3
- count forwards and backwards within given number ranges
- use the language before, after and inbetween
- recognise, copy, continue and create patterns using shapes, objects and numbers
- recognise, describe and sort common 2D shapes and 3D objects according to various criteria, for example, straight, round, flat and curved

At home:

- Encourage your child to use their fingers to solve simple addition problems e.g. 5+2=7
- Talk about shapes around the home can your child describe an object/shape using words such as straight, round, flat, and curved?
- look for patterns in the home and in nature

Health and Wellbeing

This term, we will be learning that all of our families are different and that families may be made up of different people. We will learn that living things need food, water and care to grow and survive. We will be able to describe the basic needs of a baby, for example, eye contact, cuddling, washing, changing, feeding, sleeping. We will plant seeds and will look after them to make sure they grow well. During our visit to The Hirsel, we will learn about how farmers grow seeds and where some of our food comes from.

Through our Edenside Learners, Charlie and Emily, we are focussing on 'I keep trying, I don't give up'. We will be listening to stories about perseverance and relating them to our daily lives.

In PE with Mr Sutton, we are preparing for Sports Day by practicing our Athletics skills. We are also working on our ball skills.

IDL - Our Past

We will think about our own past, in terms of what we can do now that we couldn't do before. We will think about how the past was different when our parents/grandparents were young and will learn that there are different types of evidence that can help us learn more about the past. We will look back on our year in P1 thinking about all we have achieved since we started school. We hope you can join us when we share this at our assembly on Friday 7th June at 12.15pm.

Please encourage your child to form their letters correctly and to think about their position on the line.



Use this 100 square to develop your child's knowledge of numbers to 100. Work within a range your child is happy with. For example, start with 1 to 20 and when they are confident, move on to 1 to 30. You could try asking your child to:

- Find number.....
- Point to the number after...
- Point to the number before....
- Start at and count on to...
- Start at ... and count back to...
- Hide a number and ask what number it is
- · Point to the number that is 10 more/less than a given number

