



## P6 – January - March

### Great Scots

As always, we've kicked off the year with a focus on our wonderful wee hame. We will spend time in January investigating Scots (past and present) who have made an impact on us and the world around them. We will also celebrate and immerse ourselves in Scots language.

### Trimontium

Staying close to home, we will then go on to look at an important part of Scotland's history – the Roman's invasion. We are delighted to be working alongside the Trimontium Trust to investigate the lives of both natives and Roman soldiers when they settled in Newstead. We look forward to studying evidence found at the Site which tells us of about the past.

## Health & Wellbeing

This term P.E. lessons will focus on different types of fitness and methods of training as well as Basketball skills and games.

RSHP - *Relationships, Sexual Health and Parenthood* - is part of our Health and Wellbeing education this term. We follow the curriculum which includes the subjects:



- Emotional wellbeing and Body image
- Love and relationships
- Sex: How people have sex/what do they do?
- How human life begins, pregnancy and birth
- Being a parent or carer

It is important that you also talk about these important issues at home to ensure a deeper understanding. More information on the curriculum taught and how you can support your child at home can be found on their website: [Home - RSHP](#)

## Literacy – Reading

In class, time will be given daily for children to read a book of their choice from our extensive class library.

To further promote 'Reading is Fun' we will celebrate World Book Day with a week of inspiring fun activities.

In different reading groups we will continue to work on a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting. This term we will especially focus on inference and summarising.

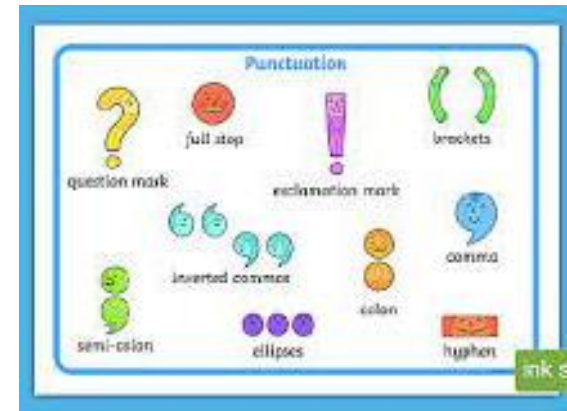
We will use different types of texts to make notes, organise them under suitable headings and use them to better understand the information.



## Literacy – Writing

Through games, activities and plenty of practise, we will continue to investigate more complicated sentence structures by using fronted adverbials, conjunctions and a range of punctuation.

We will start the year by developing our descriptive vocabulary in order for us to describe characters, settings and events. We will then go on to use expository writing to share our understanding of the Roman's time in Scotland, ensuring that our texts are full of useful conjunctions and technical vocabulary. Encourage your child to read Expository texts on subjects that interest them. Exposure to written information will develop their vocabulary and their understanding of structure of this type of text.



## Literacy – Spelling & Phonics

We will continue with daily spelling lessons which focus on a phoneme, a set of appropriate High Frequency Words or common prefixes, suffixes which can be used to build vocabulary. Our pupils are developing insight into their strengths and challenges for spelling words and are becoming more confident in independently using tools to support themselves when spelling correctly is important.

**Can your child show you how to diacritically mark, a strategy to remember a tricky HFW or how to use speech to text on their iPad?**

## Literacy – Oracy

P6 are continuing to develop skills in becoming successful talkers and listeners: linguistic, physical, cognitive, social and emotional.

Our Scottish focus, with presentations and recitals, will give us lots of opportunities to build on the physical skills we nurtured throughout our work on Alice in wonderland: projecting voice, using intonation, eye contact, gesture and facial expression.

We will continue to work on these, along with linguistic skills, when creating audio books for our Nursery friends during Book Week.



## Number

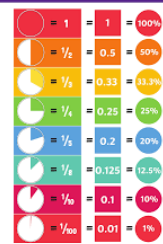
### Decimals, Percentages, Fractions

We will investigate the everyday contexts in which simple fractions, percentages or decimal fractions are used.

We will learn the equivalent forms of simple fractions, decimal fractions and percentages.

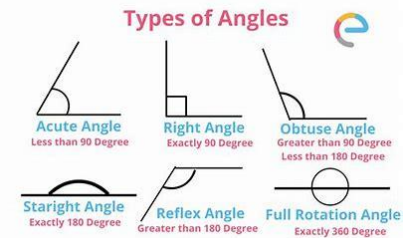
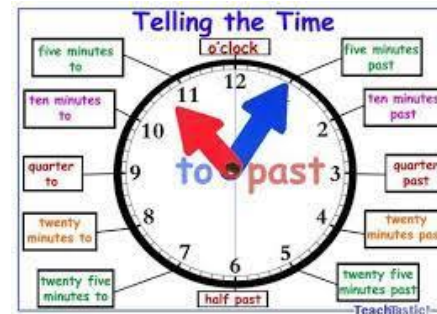
We will calculate simple fractions of a quantity and use this knowledge to solve problems, for example, find  $\frac{1}{3}$  of 60.

### Fractions, Decimals and Percentages



During **Science Week** we will look at **Time** in the broadest sense of the word and link it to maths related questions and activities.

## Maths – Time, Angle, Symmetry & Transformation



A whopping 92% of our P6 pupils said that they preferred using a digital clock to an analogue one. We have worked really hard in the first few weeks of term to use analogue clocks. **Do you have an analogue clock at home or at a location you use often? Can you encourage your child to use it?**

Later on this term, P6 will be investigating angles. We will learn to use tools to accurately measure and draw angles in addition to using angles to give directions and describe shapes.

Please get in touch if you have any queries, questions or information you feel is important for us to know in order to support your children best.

**01573 224264**

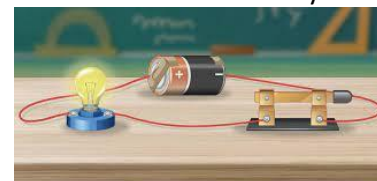
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For weekly updates on P6BB learning please join our Showbie Group.

**Group Code: EHFJQG**

## Other Areas of Learning

### Science – Electricity



### RME – Judaism & Passover

