## <u>Literacy</u>

# Reading

We will read non-fiction, fiction and poetry together as modelled and group texts, developing and extending our core comprehension strategies. In Primary 5 these are Prior Knowledge, Metalinguistics, Visualisation, Summarising, Inference and Main Ideas.

### <u>Writing</u>

We will develop our descriptive, expository, and persuasive writing by using:

- adjectives and adverbs
- the past, present and future verb tenses
- commas to structure lists and to add additional detail within a sentence.
- sentence openers relating to time and position.
- a wider range of conjunctions to extend our sentences. Some of us will also use conjunctions as sentence openers.

## <u>Oracy</u>

Oracy is the ability to express ourselves fluently and grammatically in speech.

Primary 5 will be focusing on reciting poems, with particular emphasis on speaking clearly, pronouncing words using a Scottish accent, pace, gesture, facial expressions, and intonation.



We will also be leading the Easter/Spring assembly where again the focus will be on presenting to others.



# **P5 Curriculum Overview**

## <u>January – March</u>

### STEM -Food and Textile Technologies

This term, making links with our topics:

- we will develop our food preparation and cooking skills.
- we will explore and use various textiles finding out about their properties and uses.

## TOPICS



In January we will

- study some 'Scottish Myths and Legends'. We will develop our storytelling and iPad skills, showcasing what we have learned through a range of drama, written and art activities.
- study some poems developing our understanding of imagery, literacy features and Scots vocabulary.

# Invaders and Settlers -Romans at Trimontium



Through February and March, we will

- immerse ourselves in Roman Culture including Homes, Food, Arts and Entertainment. We will learn about this in the context of the Roman Camp at Trimontium.
- work with the Trimontium Museum staff and hope to visit the museum in March.

## Numeracy & Maths

#### Numeracy

In numeracy we will be developing our number processes by

- making links between addition and subtraction.
- using empty number lines and written methods to calculate answers to addition and subtraction sums.
- learning about fractions, decimals, and percentages.
- learning about multiples, factors, and primes.
- calculating answers to multiplication and division sums by counting in multiples, grouping, sharing, drawing arrays and written methods.

## <u>Maths</u>

We will be consolidating:

• telling the time using analogue and digital clocks, calculating time durations, and using timetables.

We will be learning to

- calculate with money including electronic transactions.
- identify and calculate using the Roman number system.

## <u>Learning Heroes</u>

- We will 'meet' and use our learning heroes, 'The DIY Doctor' and 'Mistake Magician'.
- We will continue to develop our resilience, motivation, and engagement, helping us to learn from our mistakes and to improve our skills.
- We will continue to encourage and motivate each other to achieve our goals.

#### Health and Wellbeing

#### <u>My Body</u>

In Primary 5 we will be learning about 'Substance Use', reviewing our knowledge of substances and how to make the right choices. We will be focussing on Tobacco, Drugs, Alcohol and Solvents.



#### Zones of Regulation

We will continue to develop our knowledge and understanding of the 'Zones of Regulation' to help us to regulate our emotions.



# <u>P.E.</u>

In P.E. we will be working on different types of fitness and methods of training. We will be learning to play Handball and will be developing our Handball skills.



# <u>Diary Dates</u>

#### <u> Open Classroom</u>

You are invited to visit our class on Friday 2<sup>nd</sup> February from 12.15pm to see some of the work that we have been doing in class.

#### Parental Consultations

We look forward to discussing your child's learning at the Parents' Evenings on Tuesday  $5^{\rm th}$  March & Thursday  $7^{\rm th}$  March. Appointments can be made nearer the time.

### Easter Assembly

We will present our Easter/Spring Assembly on Friday 22nd March.

### Scottish Borders Sumdog Competitions

Our next Sumdog competitions run from 26<sup>th</sup> January – 1<sup>st</sup> February and 15<sup>th</sup> – 21<sup>st</sup> March. Please encourage your child to gain points both at school and at home!

## **Important Information**

- iPads are required every day. Please ensure that they are fully charged.
- <u>Named</u> PE kits are required on a Monday and a Thursday.
- A filled <u>water</u> bottle and a healthy snack should be provided. This could be fruit, crisps or biscuits but **not** sweets.
- A coat should be sent to school for breaks and outdoor learning.
- Please discourage your child from bringing toys to school.

### <u>How you can help</u>

#### Poetry

Your child will be asked to learn and recite a Scottish poem. Please encourage them to rehearse their poem with expression and gesture.

#### Reading for Enjoyment

**Reading for enjoyment** and reading to your child are both important to help foster a love of books. We encourage as many of our pupils as possible to use **Kelso Public Library** to borrow books for free and to look at the Live Borders app **BorrowBox** where audio books are available.

#### Numeracy

#### Talk about Maths and Numeracy

Discuss maths and numeracy in everyday life including **telling the time in analogue and digital** and **reading timetables**. Include your child in activities involving numbers and measuring, such as **shopping**, **cooking**, **and traveling**.



# Online Practice

We will use the websites **Sumdog** and **Mathletics** in class and at home to develop number fluency and to consolidate our learning.



You should already be a member of our 'Class News' group. The code to join is **E6FVFN**.