#### Literacy

#### Reading



We will read non-fiction, fiction and poetry together as modelled texts developing and extending our core comprehension strategies. In Primary 4 these are: Prior knowledge.

Metalinguistics, Visualisation, Summarising. This term we are introducing Inference.

We will also continue to apply our knowledge of phonics to sound out un-familiar words (developing our understanding of words and our reading fluency).

# Writina

In writing we will develop our descriptive, expository and persuasive writing through

- using adjectives and adverbs
- the past, present and future verb tenses
- using commas to structure lists
- sentence openers relating to time and position
- extending our sentences by using the conjunctions 'so', 'but' and 'because'.

### Oracy

Oracy is the ability to express ourselves fluently and grammatically in speech. Primary 4 will be focusing on reciting poems. We will focus on using our voice and body language when presenting to others.

# Curriculum Overview P4T

Parental Consultations Tuesday 5<sup>th</sup> March & Thursday 7<sup>th</sup> March.

#### Scottish Borders Sumdog Competitions

26<sup>th</sup> January - 1<sup>st</sup> February and 15<sup>th</sup> March - 21<sup>st</sup> March.

# STEM

# Food Technology

In January, we will develop our food preparation and cooking skills, linked to our learning about the Romans.

# **Textile Technology**

In March, we will explore and use various textiles to explore their properties.

IDL

Invaders! (The Romans at Trimontium)

We will be investigating Roman

culture. This includes their homes, food, arts and entertainment.

As part of this we will work with the Trimontium Museum staff and visit the museum in March!

# Numeracy & Maths

### Numeracy



In numeracy we will be learning to develop our number processes by

- making the link between addition and subtraction and learning various strategies
- making the link between multiplication and division whilst exploring a range of strategies
- exploring fractions using concrete materials and pictorial representations.

# Maths

We will be learning about

- money Calculate with money including electronic transactions
- identify and calculate using the Roman number system, and their legacy in the present
- calculate with money including electronic transactions

# Learning Heroes

- We will 'meet' and use our learning heroes, 'The DIY Doctor' and 'Mistake Magician'.
- We will continue to develop our resilience, motivation and engagement helping us to learn from our mistakes and to improve our skills.
- We will continue to encourage and motivate each other to achieve our goals.



#### Health and Wellbeing

#### <u>My Body</u>

In Primary 4 we will be learning about substance misuse and how to navigate peer pressure.

# Zones of Regulation

We will continue to develop our knowledge and understanding of the 'Zones of Regulation' to help us to regulate our emotions.

# <u>P.E.</u>

In P.E. we will be learning about different types of fitness and methods of training. We will explore this through handball skills and games.

# **Important Information**

- iPads are required *everyday*. Please ensure they are fully charged.
- <u>Named</u> PE kits are required on a Tuesday and a Wednesday.
- A filled <u>water</u> bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- A coat for breaks and learning outdoors.
- Please discourage your child from bringing toys to school.

# <u>Showbie</u>

You should already be a member of our Class News group. The code to join is EY7PYY.

# You can help!

#### <u>Literacy</u>

#### Reading for Enjoyment

Reading for enjoyment and reading to your child are both important to help foster a love of books. We encourage as many of our pupils as possible to use Kelso Public Library to borrow books for free and also the Live Borders app BorrowBox where audio books are available.

# <u>Numeracy</u>

At Edenside we love maths! It is important that when you are talking about maths that you are enthusiastic and positive.

### Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life including telling the time in analogue and digital. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

# <u>Online Practice</u> We will use the website Sumdog in class and at

home to develop number fluency and to consolidate learning.