

Literacy

Reading

We will read non-fiction, fiction and poetry together as modelled and group texts, developing and extending our core comprehension strategies. In Primary 4 these are **Prior knowledge, Metalinguistics, Visualisation, Summarising and we will introduce Inference. In Primary 5, we will practise all six strategies including Main Ideas.**

Writing

We will develop our descriptive, expository and persuasive writing by using:

- adjectives and adverbs
- the past, present and future verb tenses
- commas to structure lists and (primary 5) to add additional detail within a sentence.
- sentence openers relating to time and position.
- the conjunctions 'so', 'but' and 'because', also (Primary 5) *if, as well as, although and however*. Primary 5 will use conjunctions as a connective and also as a sentence opener.

Oracy

Oracy is the ability to express ourselves fluently and grammatically in speech.

Primary 4 and 5 will be focusing on reciting poems, especially using their voice and their body language when presenting to others.

Primary 5 will also lead the Easter/Spring assembly.

Curriculum Overview P4/5 January - March

STEM Food and Textile Technologies

This term we will

- develop our food preparation and cooking skills.
- explore and use various textiles to explore their properties.

IDL Heart of Scotland

In January we will

- study some Scottish Myths and Legends and present these developing our storytelling and iPad skills.
- study some poems developing our understanding of the imagery, literacy features and Scots vocabulary.

IDL Invaders! (The Romans at Trimontium)

In February, we will

- immerse ourselves in Roman Culture including Homes, Food, Arts and Entertainment. We will learn about this in the context of the Roman Camp at Trimontium.
- work with the Trimontium Museum staff and plan to visit the museum in March!

Numeracy & Maths

Numeracy

In numeracy we will be developing our number processes by

- adding and subtracting using empty number lines and written methods and making the link between them.
- introducing fractions, (Primary 5) decimal fractions and percentages.
- multiplying and dividing by counting in multiples, using grouping and sharing, by drawing simple rectangular arrays and written method
- (Primary 5) learning about multiples, factors and primes.

Maths

We will be consolidating:

- telling the time using analogue and digital clocks, calculating time durations and using timetables.

We will be learning to

- calculate with money including electronic transactions.
- identify and calculate using the Roman number system, and their legacy in the present.

Learning Heroes

- We will 'meet' and use our learning heroes, 'The DIY Doctor' and 'Mistake Magician'.
- We will continue to develop our resilience, motivation and engagement helping us to learn from our mistakes and to improve our skills.
- We will continue to encourage and motivate each other to achieve our goals.

Health and Wellbeing

My Body

In Primary 4 we will be learning about consequences and peer pressure, medicines and legal drugs and what to do in an emergency.

In Primary 5 we will be learning about 'Substance Use', reviewing our knowledge of substances and how to make the right choices. We will be focussing on Tobacco, Drugs, Alcohol and Solvents.

Zones of Regulation

We will continue to develop our knowledge and understanding of the 'Zones of Regulation' to help us to regulate our emotions.

P.E.

In P.E. we will be learning about different types of fitness and methods of training. We will develop our handball skills and develop our fitness through games.

Diary Dates

Open Classroom

Friday 2nd February.

Parental Consultations

Tuesday 5th March & Thursday 7th March.

Easter Assembly

Primary 5 will present our Easter/Spring Assembly on Friday 22nd March.

Scottish Borders Sumdog Competitions

26th January - 1st February and 15th - 21st March.

Important Information

- iPads are required *everyday*. Please ensure they are fully charged.
- Named PE kits are required on a Monday and a Wednesday.
- A filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- A coat for breaks and learning outdoors.
- Please discourage your child from bringing toys to school.

Showbie

You should already be a member of our Class News group. **The code to join is ENBZ6V.**

You can help!

Reading for Enjoyment

Reading for enjoyment and reading to your child are both important to help foster a love of books. We encourage as many of our pupils as possible to use **Kelso Public Library** to borrow books for free and also the Live Borders app **BorrowBox** where audio books are available.

Online Practise

Please encourage your child to use **Reading Wise** 3 x 15 minutes a week at home (if possible). This programme helps learners develop their decoding, spelling and vocabulary acquisition.

Numeracy

Talk about Maths and Numeracy

Discuss the maths and numeracy in everyday life including **telling the time in analogue and digital** and **reading timetables**. Include your child in activities involving numbers and measuring, such as **shopping, cooking and travelling**.

Online Practice

We will use the website **Sumdog** in class and at home to develop number fluency and to consolidate learning. Primary 5 will use **Mathletics** aiming to earn 1000 points weekly and certificates will be presented weekly by Mrs Fleming!