

## Literacy

In reading we will be learning to:

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out unfamiliar words
- Identify what has happened in the story.
- Read with increasing fluency.
- Show understanding by completing a follow up task.

In writing we will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences.
- Use conjunctions and openers to make our sentences more interesting.
- Form all letters correctly.
- Develop our fine motor skills which will help us write neatly.
- Use a word bank to spell key vocabulary in our writing.
- Read over our writing to check that it makes sense.
- Create descriptive and narrative pieces of writing using adjectives.

In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Share ideas when appropriate.
- Perform a Scots poem using expression and pace.

## P2 Curriculum Overview

January – March 2024

### Important Information

Please support your child to be ready for school by:

- **Sending their reading folder and reading record to school every day.**
- Naming all clothing sent to school.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing appropriate outdoor clothing, particularly in the winter months.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

## Numeracy and Maths

### Multiplication

We will be learning to:

- Count forwards and backwards in steps of 2, 5 and 10.
- Use strategies such as repeated addition or arrays to solve multiplication problems.
- Use the correct vocabulary when multiplying.

### Division

We will be learning to:

- Group and share equally using practical materials.
- Recognise the relationship between multiplication and division.
- Use different strategies to divide.
- Use the correct vocabulary when dividing.

### Time

We will be learning to:

- Tell the time for o'clock, half past (quarter past and quarter to for some).
- Identify AM and PM.
- Know the number of days in a week, months in a year and minutes in an hour.
- Sequence the months of the year and match these to the seasons.
- Write the date.

## Health and Wellbeing:

PE – In PE we will be learning fundamental movement skills through different 'adventures' and fitness.

My body – We will be learning about our bodies, including the PANTS rule and the correct terminology for male and female body parts.

Zones of Regulation – We will continue to explore our emotions and the emotions of others using the zones of regulation. For more information, please see our last curriculum overview.

## IDL:

Scottish Food and Scottish Castles

- We will begin our Scotland focus by looking at different food produced in Scotland and why different types of agriculture are important. We will learn about and try different Scottish foods.
- We will learn about castles in the local area and why the features are important. We will then learn about what life was like in a castle by acting out different roles.

## How you can help at home

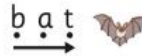
Your child will soon receive a bookmark in their bookbag. The bookmark is a reminder to use **word attack strategies** and to think about the **comprehension strategies**. Please support your child to use this tool.

### Word Attack Strategies

Look at the picture.



Sound out the letters.



Look at the first and last letters.

best

Look at the shape of the word.

they

Break the word into syllables.



### Comprehension Thinking Questions



Can the title tell me what the story might be about?

Can the pictures tell me what the story might be about?

What happens in the beginning, middle and end?

Who is in the story?

Will this make sense if I read it again?