

## Health and Wellbeing

### **PE**

Gymnastic floor work, partner balances and movement on and off apparatus, hockey skills leading to small-sided games and Scottish Country Dances.

### **Health and Wellbeing- general.**

We will start our SRE (Sex and Relationship Education) programme- learning about our emotions, and the normal physical, mental and social changes relevant to the age and stage.

We'll continue to explore the Zones of Regulation- acknowledging, accepting, and trying to use our 'emotions' and 'responses' to them in a rational and constructive way.

### **Kingdoms of Learning**

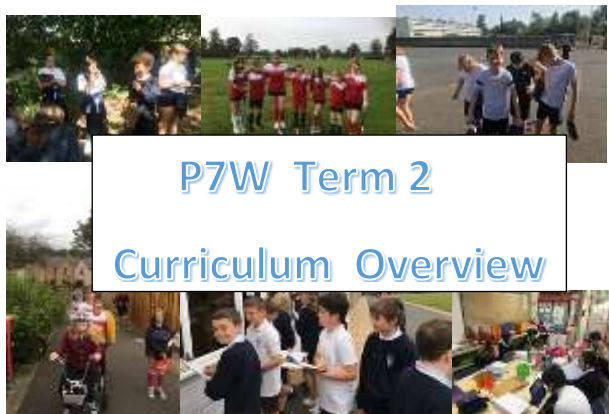
We'll continue to explore and engage with the 'Oceans of owning your own learning'- a visual guide to support us to learn effectively.

## Mathematics

Importantly, we'll continue to revisit, consolidate and improve on learning from term 1 and beyond.

### **Numeracy**

We'll be using all four operations to explore real life maths problems. First, we'll develop skills to figure out what we need to do (sifting out the unimportant), then we'll get good at representing problems with 'visual representations', turning



them into number sentences and finally solutions. There'll be an additional focus on being familiar with 'expressions' and 'equations'- again, trying to represent these to real life- as mathematics is the language for that purpose; it allows us to explore real life.

### **Maths**

In addition to the maths used throughout the IDL we will get familiar with angles and bearings- through drawing and navigation (undertaking a compass course in the playground). We'll be acquiring knowledge of a plethora of shape and applying some of that by making things. We'll also investigate patterns and relationships. These can be recognised, used, converted between pictorial forms, pure mathematical expressions and data sets. We'll also be developing our 'number talks' and 'data talks' using some Stanford University Resources.

## Literacy

### **Writing and Grammar**

P7W will be delving into descriptive writing, with a focus on richly expressed settings and characters.

We'll push ourselves to express worlds and ideas in varied ways, with great vocabulary and structure. Pupils will get to grips with paragraph styles for narrative writing. Additionally, exposition writing will be used to share our IDL work. Digital skills and technology will be used to dictate text at times.

### **Talking and listening**

Pupils will recognise and use both non-verbal and verbal skills to debate and explore topics and ideas with each other.

### **Spelling**

We'll continue learning our high frequency words, affixes and phonemes (sounds).

### **Reading**

We'll explore new group novels this term. Beyond that there will be digital and audio texts to grapple with: all using our North Lanarkshire Strategies.

## Topic

### **Manufacture**

We'll be making paper mache babies! They'll then be dressed in clothing made by pupils; developing dexterity and creativity. We have a little rap song about them already!

We'll be constructing and problem solving too. Learning to Investigate problems and solve them- discussing and debating solutions and improvements. We also hope to visit Plexus to see how they do these things.